HOLY FAMILY
CATHOLIC SCHOOL

Ecology

Catholic Identity

Pedagogy

ENROLMENT INFORMATION

Culture of welcome

We welcome you and your child to the learning community of Holy Family Catholic School.

Our school is an integral part of the outreach of the Salisbury Catholic Parish and we embrace the Parish vision of 'a welcoming community, united in Faith, centred in the Eucharist, which embraces the spirit and nature of all God's people'.

We promote the elements of Catholic Christian ethos with a commitment to Jesus and Kingdom, Catholic Story, Quality Education, Pastoral Care, Community, Social Justice, Environmental Education and Religious Education.

Families should be aware that at Holy Family everyone is warmly welcome. Consequently every effort will be made to provide access to our school irrespective of postcode or other individual characteristics.

Enrolment

Here at Holy Family, we are open for enrolment for all year levels all year round, and places are offered, as they are available.

For Reception intake, we offer intakes in Term 1 and 3. This means:

- Children who turn 5 years of age before 30 April may commence school in Term 1
- Children who turn 5 years of age before 31October may commence school in Term 3

Children who commence Reception in Term 3 will complete six terms of Reception.

Procedure

1. Enrolment Application is completed and lodged at the Front Office along with your child's Birth Certificate, Baptismal certificate (if applicable) and Application Fee.
2. Once recorded and processed, the school will send you a letter to confirm your application has been received.
3. You will then be contacted for a time to meet with either the School's Principal or Deputy Principal for an enrolment meeting and school tour if you have not already had the opportunity to look around. This is a great time for you and your child/ren to ask any questions you may have; this is where the transition process and a sense of familiarity begin.
4. Enrolment will be offered in accordance with our enrolment policy and year level availability. An acceptance form will be sent to you within one week of your meeting. Once the acceptance letter is signed and returned to the school, enrolment is confirmed.

Transition

At Holy Family we believe it is not important to consider 'are our students ready for school', but rather 'is our school ready for our students'. We strive to meet the needs of every individual student and make them feel secure and welcome right from their first visits. Our classrooms are intentionally designed and decorated to look inviting, warm and homely so children immediately feel comfortable in their surroundings and are ready to begin their learning journey.

Our school holds two transition visits towards the end of terms 2 and 4 to help students familiarise themselves with the new classrooms, the school grounds, teachers and staff and their new classmates. The transition days are designed to imitate a real school day but include aspects of kindergarten and home. Play based learning activities such as shared reading, painting and making will be available for children to participate in as either part of a group or as an individual. New students will also have a recess break in the second visit and start to explore the school grounds.

For students in older year levels they will spend their time in a 'buddy class' from the year level they will be joining. They will be shown around the school by some of their new classmates and join in the class' learning activities.

Curriculum

In planning programs we take into account the wide and varied needs of children in our school. We use contemporary curriculum guidelines including the Australian Curriculum. Within the curriculum we focus on how children learn by providing a contemporary pedagogy that incorporates the general capabilities, elements of positive education and other competencies.

Curriculum Frameworks

The Australian Curriculum
The Australian Curriculum describes a learning entitlement for each Australian student that provides a foundation for successful, lifelong learning and participation in the Australian community.

The Australian Curriculum is used to design learning for English, Mathematics, Science, History and Geography for Reception to Year 10.

Crossways
Crossways is the religious education framework for South Australian Catholic Schools. This Framework is designed so that students will engage with their own worlds of meaning and make links with Catholicism as a believing, living, celebrating and praying religious Tradition.

Key Learning Areas

Religion
Religious Education deepens students' understanding of the Tradition and develops an appreciation of its significance in their lives, so that they may participate effectively in the life of the Church and wider society.

English
English extends the students' proficiency in Listening, Reading and Viewing, and Writing (including Grammar and Spelling) to learn about texts, use language strategies and apply this knowledge and understanding to a range of contexts, purposes and audiences.

Mathematics
Students learn the Characteristic ways of thinking and working to enable the development of mathematical ideas, along with the application and communication of these concepts in a wide range of contexts.

Science
Science allows students to develop ways of investigating, describing, understanding the physical and biological world. Students are encouraged to seek and use evidence as the basis for forming ideas and taking actions and to develop a responsible attitude towards the environment.

History
History is a process of inquiry into the past that develops students' curiosity and imagination. Through history, students increase their understanding of societies, events, movements and developments that have shaped humanity from earliest times. It helps students appreciate how the world and its people have changed, as well as continue to exist to the present day.

Geography
Geography uses an inquiry approach to assist students to make meaning of their world. Through geography, students explore, analyse and understand the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change.

Design and Technology
Students develop understandings about people, diversity and the technological world, and learn to question by assessing their own and others' products, processes and systems.

Health and Physical Education
Studies include Health and Physical Education to promote active and healthy lifestyles, and awareness of Family Life Education and Protective Behaviours to enable students to make informed decisions about issues related to lifelong independent living and their own and others' wellbeing.

The Arts
These studies include Dance, Drama, Music, Media Studies and Visual Arts. Students acquire knowledge and skills in critiquing, designing and making that will equip them with lifelong skills to develop creative and powerful ways of expressing themselves through the arts.

Spanish
Students learn the language and the appreciation of its culture through active and practical involvement in its use. Through such activities they integrate the four skills of listening, speaking, reading and writing.

General Capabilities

The general capabilities encompass the knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century.

Literacy
Students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society. Literacy involves students in listening to, reading, viewing, speaking, writing and creating oral, print, visual and digital texts, and using and modifying language for different purposes in a range of contexts.

Numeracy
Students become numerate as they develop the knowledge and skills to use mathematics confidently across other learning areas at school and in their lives more broadly. Numeracy involves students in recognising and understanding the role of mathematics in the world and having the dispositions and capacities to use mathematical knowledge and skills purposefully.

Information and Communication Technologies (ICT's) Capability
Students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school.

Critical and Creative Thinking
Students develop capability in critical and creative thinking as they learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems.

Personal and Social Capability
Students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively.

Ethical Understanding
Students develop ethical understanding as they identify and investigate the nature of ethical concepts, values and character traits, and understand how reasoning can assist ethical judgment.

Intercultural Understanding
Students develop intercultural understanding as they learn to value their own cultures, languages and beliefs, and those of others. They learn to understand how personal, group and national identities are shaped, and the variable and changing nature of culture.

Cross Curriculum Priorities

Aboriginal and Torres Strait Islander Histories and Cultures
The Aboriginal and Torres Strait Islander priority provides opportunities for all learners to deepen their knowledge of Australia by engaging with the world's oldest continuous living cultures. This knowledge and understanding will enrich their ability to participate positively in the ongoing development of Australia.

Asia and Australia's engagement with Asia
This priority will ensure that students learn about and recognise the diversity within and between the countries of the Asia region. They will develop knowledge and understanding of Asian societies, cultures, beliefs and environments, and the connections between the peoples of Asia, Australia, and the rest of the world.

Sustainability
Education for sustainability develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living. It enables individuals and communities to reflect on ways of interpreting and engaging with the world. Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action.

Laptop Program

We are conscious at Holy Family that we are preparing children for a successful future and for jobs which are currently unknown. What is certain however, is that technology will continue to play an important role for lifelong learners.

At Holy Family School we believe all children require excellent access to technology so that they can resource, create and present their own authentic learning. We are also very conscious of the need for a broad holistic approach to learning incorporating our emphasis on well-being, identity and sustainability.

All children in Years 2-7 are provided with laptops which they are able to use at school and at home (with a Responsible Care Agreement). School Fees will incorporate the cost of the laptops. Children in Reception/Year 1 are able to lease a laptop for use at home and school as a separate amount to School Fees.

The laptop computer will access the internet and the school network via wireless network points allocated around the school. The laptop will have the latest multi-media software programs used at Holy Family, is covered by the school insurance (subject to terms and conditions) and have a three year guarantee by Apple Computers. The 11 inch MacBook Air is light and compact with a metal shell making it more durable. There will be an extra level of protection for the laptop with the inclusion of a shell.

Only laptops and devices owned by the school are permitted to access the school network to ensure that children have access to the best security, the latest software and reliable hardware and fast network speed. This enables teachers to focus on their teaching rather than trying to sort out technical problems and capabilities with unknown devices.

Playgroup

Holy Family offers Playgroup for children aged from 0- 5 years old. Our Playgroup is based on the principles of continuity, transition and pathways for children and their families. Stay and spend the morning with your child watching them play, learn and build friendships and social skills in a safe and supported environment.

Everyone is welcome to join playgroup, you don't need to have children attending the school. Playgroup is held each Thursday from 9-11am. Please bring water, hat, fruit and a gold coin donation. Enquiries and bookings can be made by contacting the school on 8250 6616 or emailing kelly.johnston@holyfamily.catholic.edu.au.

Fee Schedule 2018

LEVEL 1	Families whose combined gross income is greater than $55,000 per year.			
Year Level	**1st Child**	**+ 2nd Child**	**+ 3rd Child**	**+ 4th Child**
2-7 (Yearly)	$2,921.00	$2,045.00	$1,768.00	$292.00
R-1 (Yearly)	$2,460.00	$1,722.00	$1,476.00	$0.00

LEVEL 2	Families whose combined gross income is greater than $45,000 and less than $55,000 per year.			
Year Level	**1st Child**	**+ 2nd Child**	**+ 3rd Child**	**+ 4th Child**
2-7 (Yearly)	$2,686.00	$1,880.00	$1,627.00	$292.00
R-1 (Yearly)	$2,224.00	$1,557.00	$1,335.00	$0.00

LEVEL 3	Families whose combined gross income is greater than the school card threshold and less than $45,000 per year.			
Year Level	**1st Child**	**+ 2nd Child**	**+ 3rd Child**	**+ 4th Child**
2-7 (Yearly)	$2,429.00	$1,700.00	$1,473.00	$292.00
R-1 (Yearly)	$1,968.00	$1,378.00	$1,181.00	$0.00

CONCESSION CARD LEVEL	Means-tested Concession Card. FA, PP, NSA, PA, SA, SL, WA, LI, PPS			
Year Level	**1st Child**	**+ 2nd Child**	**+ 3rd Child**	**+ 4th Child**
2-7 (Yearly)	$2,000.00	$1,400.00	$1,160.00	$200.00
R-1 (Yearly)	$1,600.00	$1,120.00	$960.00	$0.00

*School Fees will be invoiced by term

Items NOT included in Tuition Fees:		
	Year 7 Camp	$210
	Year 5/6 Camp	$190
	Year 3/4 Sleepover	$20
	Senior Jumper	$65

The annual school fee covers the Tuition and Resources, Class Excursions, Year 2-7 School Laptop Program, Stationery, Ambulance Cover and School Insurance.

Summer uniform price list

	Garment	Size	Prince
GIRLS	Summer Dress	4-8	$72.00
		10-16	$79.00
		14A	$80.00
		6¼	$84.00
		10¼	$88.00
		14¼	$92.00
	Girls Summer Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	$7.00
BOYS	Short Sleeve Shirt	4-14	$28.00
		16-18	$30.00
	½ Elastic Back Shorts with Holy Family Logo	4-18	$40.00
	½ Elastic Back Shorts with Holy Family Logo	20-28	$42.00
	Boys Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	$7.00
SPORT	Short Sleeve Polo	4-16	$35.00
		S-L	$37.00
	Sports Shorts	4-16	$33.00
		S-L	$35.00
	Sports Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	$9.00
School Hat (Small, Medium, Large)		All Sizes	$15.00
Unisex Jumper		All Sizes	$65.00
School Bag			$50.00

Winter uniform price list

	Garment	Size	Price
GIRLS	Pinafore (Years R-4)	4-8	$115.00
		10-16	$125.00
		6¼	$125.00
		10¼	$135.00
		14¼	$140.00
	Skirt (Years 5-7)	8	$85.00
		10-16	$98.00
		10A-12A	$98.00
		14A-18A	$98.00
		20A-24A	$98.00
	Girls Blouse	All Sizes	$42.00
	Tie (33cm, 41cm)	All Sizes	$20.00
	Girls Knee Hi Socks (5-8, 9-12, 13-3, 2-8)	All Sizes	$9.00
	Girls Tights (3-5, 6-9,10-12)	All Sizes	$9.00
	Unisex Jumper	All Sizes	$65.00
BOYS	Boys Long Sleeve Shirt	All Sizes	$38.00
	½ Elastic Back Trousers with Logo	4-9	$52.00
	½ Elastic Back Trousers with Logo	10-22	$58.00
	Tie (33cm, 41cm)	All Sizes	$20.00
	Boys socks (5-8, 9-12, 13-3, 2-8)	All Sizes	$7.00
	Unisex Jumper	All Sizes	$65.00
SPORT	Track Pants	4-16	$48.00
	Short Sleeve Polo Shirt	4-16	$35.00
	Sports socks (5-8, 9-12, 13-3, 2-8)	All Sizes	$9.00
	Rugby Top	All Sizes	$75.00
	OR		
	Zip Jacket	4-16	$76.00
School Hat	(Small, Medium, Large)	All Sizes	$15.00
School Bag			$50.00
Wet Weather Jacket		4-16	$38.00

Outside Hours School Care

Enrolment
All children must be enrolled in the service prior to attending. Enrolment forms are available at the Front Office or OSHC service. Bookings can be made through the OSHC service or on 8258 0293. Following the release of the Vacation Care program, bookings are open for a period of four weeks to everyone.

Program
At Holy Family Catholic School OSHC we provide a flexible program incorporating a wide variety of arts and crafts, cooking experiences and physical activity for all school aged children.
Breakfast is provided in Before School Care. Children have a variety of cereals to choose from, as well as toast, milk, Milo or spring water.
Afternoon Tea is provided in After School Care with snacks including sandwiches, fruit, dip and biscuits and pancakes.
In Vacation Care lunch is provided on specified days. A variety of recreational experiences are offered to the children with two excursions scheduled each week. These consist of cinema days, theatre performances, coaching clinics, swimming, skating, etc.

Hours of Operation
Our service is open during the school term Monday to Friday:

Before School Care	6.30am - 8.45am
After School Care	3.00pm - 6.00pm
Vacation Care	6.30am - 6.00pm
Pupil Free Day	6.30am - 6.00pm

Fees

Before School Care	$10 per child
After School Care	$15 per child

Vacation Care

Full day	$40 per child
Excursion	$45 per child
1/2 day	$20 per child

Pupil Free Day

Full day	$35 per child
1/2 day	$20 per child

Childcare Assistance
You may be eligible to receive Child Care Benefit and/or Child Care Rebate. Further information can be obtained from the Family Assistance Office.

Cancellations
Cancellations must be notified as listed below otherwise the session fee will be charged:
After School Care - notify by 9am on the day.
Before School Care and Vacation Care/Pupil Free Day - notify by 3pm the previous day.

Collection of Children
Only those persons specified on the enrolment form are permitted to collect children from the Centre. In the case of other persons not on the enrolment form prearranged by the parents/careprovider to collect children, the service must be notified in advance by the parent/careprovider. All children must be collected no later than 6pm.

Behaviour Management
At Holy Family OSHC all children are expected to follow the Centre's rules and guidelines. These are posted up on the Information Board in the Centre. In the event that rules are broken, reasonable consequences will follow. In the case of a disruptive child, the Coordinator will discuss the issue with the parents or caregivers.
Please note: The Centre reserves the right to terminate enrolment if inappropriate behaviour continues after reasonable measures have been taken to involve the child positively.