

Dear Parents, Staff and Students,

Holy Family is committed to comprehensively follow the prescribed Australian National Curriculum.

**General capabilities** are a key dimension of the Australian Curriculum. They encompass knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century. We believe that all young people in Australia should be supported to become successful learners, confident and creative individuals, and active and informed citizens.

The Australian Curriculum includes seven general capabilities. These are:

- Literacy;
- Numeracy;
- Information and communication technology capability;
- Critical and creative thinking;
- Personal and social capability;
- Ethical understanding;
- Intercultural understanding.

Holy Family is part of a Global Action Team of schools connecting learners around the world who share a common interest to cultivate collaborative solutions that impact global challenges.

This project will explore students' perspectives of how they see themselves as global problem solvers, specifically when teaming with other students in other countries for global impact. They will record their voices and express their opinions and experiences as part of the data collection.

- We are interested in how connecting students around the world through a digital modality influences a student's self-perception as a global problem solver?
- Video recording is used to measure self-perceptions of how students see themselves as problem solvers in the world, especially when working with a team. Prior to connecting students for global impact, students are asked:
  - \* How do you see yourself teaming with others to solve a problem in the world to make a difference? (How-Where-When);

- \* What problems have you solved with a team? Students use their laptop and record a one-minute video of their response to the above questions.
- \* Each school in the project posts videos about their learning in a safe closed community and students around the world respond to their ideas.
- \* Schools participating so far include:
  - ◆ Gowan Science Academy Arizona, USA
  - ◆ EPiC Elementary School Missouri, USA
  - ◆ Colegio Himalaya Monterrey, Mexico
  - ◆ Holy Family Catholic School, Australia

We are preparing our students to be successful and participative citizens in the future...

**KERRY WHITE**  
PRINCIPAL



# FROM THE APRIM

On Wednesday, June 13<sup>th</sup> was the Feast of Saint Anthony of Padua.

Anthony was born in Lisbon, Portugal, to a wealthy family.

Originally a member of the Augustinian Order, he joined the Franciscans when he was 26 years old.

He was a gifted preacher who worked in Italy and France. When people didn't listen to his teaching he went and preached to the fishes, not for the instruction of the fish, but rather for the glory of God, the delight of the angels, and the easing of his own heart.

He died in Padua, Italy, at the age of 36 and was declared a Doctor of the Church by Pope Pius X11 in 1946.

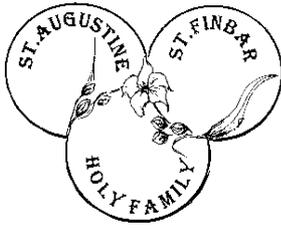
He is remembered and loved for his inspiring teaching, a servant of the poor and a worker of miracles.

Regards  
**Michael Urdanoff**  
APRIM



## Masses, Liturgy and Morning Prayer

- **Mass**, Thursday, June 21<sup>st</sup>  
11.30am, REQ & REF Centre
- **Afternoon Prayer**, Thursday,  
June 21<sup>st</sup> 2.30pm, 3JH  
Classroom
- **Liturgy**, Thursday, June 21<sup>st</sup>  
9am 2TD, Classroom



# THE ECHO

Parish website: <http://salcath.freehostia.com>

**PARISH VISION:**  
A Welcoming Community,  
United in Faith,  
Centred in  
the Eucharist,  
Which embraces the Spirit  
and Nature of all  
God's People

**WEEKLY NEWSLETTER OF  
SALISBURY CATHOLIC  
PARISH**

**PARISH CONTACTS:**

**Parish Business Manager:**

Anne Blake  
Phone: 8258 2314 Facsimile: 8281 8287  
Email address: [salcath@tpg.com.au](mailto:salcath@tpg.com.au)

**Parish Clergy:**

Fr Shibu Jacob msfs PP  
Fr Saminathan (Sam) Arockiasamy  
Fr Francis Trinh Van Phat  
Deacon Arturo Jimenea  
(For emergencies after office hours,  
please phone 8258 2314, and use  
the mobile number provided)

**Parish Sacrament Program:**

Louise Svensdotter (Coordinator)  
Diane Innes (Pastoral Assistant)  
Sacrament Program direct line:  
8281 9603 [salcath3@tpg.com.au](mailto:salcath3@tpg.com.au)

**Parish Faith Formation:**

Joan Young 0419 485 090  
[young.joan@bigpond.com](mailto:young.joan@bigpond.com)

**Children's Liturgy of the Word:**

Damien Walker (Coordinator)  
8258 2314 or 0423 914 675  
[salcath10@tpg.com.au](mailto:salcath10@tpg.com.au)

**Canossian Sisters:**

Telephone and fax: 8258 3230

**Coordinator of Pastoral Visitors:**

Ellen Arklay 0410 747 626

**Lyell McEwin Hospital Chaplains:**

Robynne Malone: 8182 9000 and ask for  
Pager 6060 or for the Catholic Chaplain

**Calvary Central Districts Hospital:**

Call 8282 5395 (9am-5pm) and ask for  
Pastoral Care Worker on duty

**SUNDAY MASS TIMES**

*Orario delle Messe*

**St. Augustine's:** 23 Commercial Rd,  
Salisbury

Saturday: 6.00pm Vigil

Sunday: 9.00am

12:00noon (Polish)  
7.00pm

1<sup>st</sup> Sunday of Month at 3:00pm  
(Filipino Community)

2<sup>nd</sup> Sunday of the month at 10.30am  
(Italian)

**St. Finbar's:** Greencroft Road,  
Salisbury North

Sunday: 9:00am

**Holy Family:** Shepherdson Rd,  
Parafield Gdns

Sunday: 10:30am

**RECONCILIATION TIMES**

Saturday from 11:30am &  
also **before** Vigil Mass 5:15pm-5:45pm

17<sup>th</sup> June 2018 (Year B)

## 11<sup>TH</sup> SUNDAY IN ORDINARY TIME

### Praying Does Help

The disciples asked Jesus: 'Lord teach us how to pray' and he gave them the 'Our Father' for an example.

Why did the disciples need to know how to pray – did they not know their traditional ways of praying? Or, were they seeking a more efficacious way that would get their prayers answered by God? We can certainly relate with the disciples in this, for often, we feel that our prayers are not quite effective, like, not being heard at all by God or, worse, that we are being ignored. This feeling is especially true when we need something: a help, an easement, a cure, an enlightenment or just an assurance.

The 'Our Father' starts with an acknowledgement of the presence of God in our lives and how we are prepared to submit ourselves to his care and guidance. We hope that by doing so, we shall have a modicum of certainty in our existence here on earth, even as we seek God's grace to overcome our deficiencies and rise above our failings. When we look at it this way, one can say that this is truly a great way of praying for it encapsulates our relationship with God and our continuing aspirations. So, Jesus did really teach his disciples a better way to pray.

He also enjoined them to be persistent about it and not to lose heart and become frustrated when seemingly their prayers are not heard.

Jesus did not just teach them how to pray but he also taught them what to pray for. One challenging undertaking that he put to his disciples is to 'love your enemies and pray for those who persecute you' (Mt 5:44).

Praying for someone that is not a friend and has intent to do us harm is certainly challenging, for it goes against our instinct for survival and self-preservation. Jesus, however, asks us to rise above our base human instincts and also pray for God's grace to change that someone for the better. If we have someone or know someone that we think deserves our condemnation, we are challenged accordingly to pray for a better outcome for that someone. Doing so may well lead to forgiveness; and, I reckon that if we all do this, this would be a great positive step indeed and contribute a lot towards achieving a more peaceful society and a better world for all.

*Deacon Arturo Jimenea* [17 June 2018]

# Story Time



I heard a lovely story about 2 of our students whom are brother and sister. I won't reveal their names. A story about seasons.

The Brother and Sister were having a debate about the weather. The Brother said it is Spring and the Sister believes it is Summer. They went to-and-fro, each believing they were right. The Brother's evidence was the change in colour of the trees but the Sister said it is Summer because it is so hot.

The debate was

going around in circles until they decided to prove one way or another which season it was. What did they do? They asked their Mum of course. "What season is it Mum, Spring or Summer?" Mum replied to the Sister you are right because it is very hot and to the Brother you are right because the colour of the trees has changed. Both siblings said you have not answered the question so Mum repeated her answer and then said now, let's go and get ice-cream because it is hot. Debate ended.



If we reflect on this story apart from the humour there is a lot to learn. There is the Mother's love. She didn't want to choose sides between her children and in her eyes they were both right. It was interesting how the children determined their season. Seasons don't go strictly by our calendar, it felt like Summer but also looked like Spring. The Mother used tact when responding to her children and when they realised there was no definitive answer she then deflected by suggesting ice-cream. Happy days.

**What did you learn from the story?**



## ***Volunteering at Holy Family***

Volunteers play an important role in the education of children and young people in partnership with the staff of Catholic schools. Volunteering helps provide quality care and education to our children and young people and supports Catholic Schools to promote values drawn from the Catholic tradition of faith in order to prepare students for more active participation in the world.

It is important that your involvement and participation in our school is rewarding and a mutually beneficial experience. Volunteers provide assistance to the school many ways such as excursions, canteen, library and reading. As part of our extended community and to support our commitment to the protection and care of all children and young people and the safety of all staff, all Volunteers are required to hold a valid and current Catholic Police Clearance and to complete the 'Responding to Abuse and Neglect: Education and Care' (RAN-EC) Online Induction for volunteers'.

If you would like to volunteer at Holy Family, please collect an Induction pack from the front office which includes instructions to complete the online child protection training.

The application for a clearance will be completed by the office staff but you will need to present 100 points of identification. The clearance is free to volunteers and is valid for 3 years. Please note that the standard processing time will be approximately 30 days, however in more complex cases processing can take up 12 weeks.





<b>TERM 2</b>	
<b>Athletic's Carnival (Rescheduled)</b>	Tuesday 19th June
<b>6/7NB &amp; 6/7MS Camp</b>	Monday 25th June to Wednesday 27th June
<b>Catholic Identity Day</b>	Friday 29th June
<b>Netball Carnival</b>	Week 10 TBA
<b>Music Assembly</b>	Thursday 5th July
<b>Last Day of TERM 2</b>	<b>Friday 6th July at 3pm</b>
<b>TERM 3 Commences</b>	<b>Monday 23rd July</b>
<b>Last Day TERM 3</b>	<b>Friday 28th September at 3pm</b>
<b>TERM 4 Commences</b>	<b>Monday 15th October</b>
<b>Last Day of TERM 4</b>	<b>Friday 14th December at 3pm</b>



**PERSONAL ITEMS** - No toys, electronics or sports equipment to be brought to school (laptops available for lease Years R-1 and provided for Years 2-7, sports equipment available from class teacher)

# Upcoming Events



## Catholic Schools Music Festival

### Holy Family Catholic School Choir

Will be performing in the Catholic schools music festival which will be on one of the following dates.

September 10, 11, 12 & 13, 2018

Theatre, Adelaide Entertainment Centre



# Assemblies

TERM 2	
Term 2	Presenting
Week 1	LEADERS
Week 2	2IB & 2TD
Week 3	1JM & 1MR
Week 4	1EN & 1SA
Week 5	MISSION WEEK
Week 6	REQ & REF
Week 7	RAM & RGC
Week 8	2SB & 3MS
Week 9	Catholic Identity Day
Week 10	Music Assembly



# P&F NEWSLETTER 2018

Term 2 Week 7

## P&F Information

NEXT P&F MEETING-TBA

THANK YOU TO STEPHEN, LUISA & MELINDA for your help on FRIDAY 8th in the CAFE.

Meeting 8th June:

- Fathers Day Gifts Ordered

**Please be aware** that to volunteer in the P&F for any school events you do need a current Catholic Police Check clearance.



## What's on Term 2

- **Transition Day for T3 Receptions**  
- Wk 7 & 8 Wednesday's from 9am
- **6/7NB & MS Camp - Week 9**
- **End of Term 2 - Friday 6th July**



To get your Catholic police clearance.  
Apply in the Office or click on the link below

[Volunteers Induction Pack](#)

The P&F community is involved with:

- ★ Supporting the Parent CAFE
- ★ School activities like mother's & father's day, Carols  
Spring Fair and Disco
- ★ Contribute your Ideas
- ★ Meet other parents and friends For Further  
Information

Call or Email Luisa or Adam  
Phone: 8250 6616



OPEN NEXT  
Tuesday afternoons  
(After school sport 3-4pm)

### The Parent Cafe

Located next door to the resource center)  
A great place to wait for your children, catch up with other parents and have a cuppa in warmth and comfort.

### FREE COFFEE/TEA

*Nut Free Cakes & Biscuits are welcomed to share with a tea or coffee*

## Vacation Care Program 9-20 July 2018

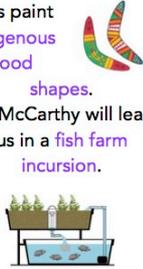
**Contact:** Jo Allen - Director  
**Phone:** 8258 0293

Email: [oshc@holyfamily.catholic.edu.au](mailto:oshc@holyfamily.catholic.edu.au)

Forms available at OSHC or Front Office

**You must book for school holidays**

# HOLY FAMILY CATHOLIC SCHOOL VACATION CARE July 2018

<p><b>MON 9 July</b></p>  <p><b>Cooking day! Yum!</b> Let's make fresh strawberry &amp; cream cupcakes and fresh fruit salad &amp; yoghurt</p> 	<p><b>TUE 10 July</b></p>  <p><b>It's Slime Day!</b> Bubble and fluffy slime. Take on the challenge! Join in the fun with the <b>Daytona Cars</b></p> 	<p><b>WED 11 July</b></p> <p>We get creative <b>Tessellation Mosaics</b> and join us for a hot lunch of <b>pies, pasties and sausage rolls.</b></p> 	<p><b>THU 12 July</b></p> <p>Let's paint <b>indigenous wood shapes.</b> Mr McCarthy will lead us in a <b>fish farm incursion.</b></p> 	<p><b>FRI 13 July</b></p> <p><b>Excursion</b> <b>Movie Day!</b> Travelling to Gawler Cinemas by private bus leaving at 11am and returning at 2.30pm. \$2 popcorn &amp; drink deal (optional)</p> 
<p><b>MON 16 July</b></p> <p><b>Games Day!</b> Let's get active doing <b>dodgeball, egg &amp; spoon race, netball shoot out, 'golden child', chocolate game</b></p> 	<p><b>TUE 17 July</b></p> <p><b>Craft day!</b> Let's make <b>3D cardboard house creations.</b> Try out the origami creations.</p> 	<p><b>WED 18 July</b></p> <p><b>Excursion</b> We will be going to <b>Games Essential</b> at <b>Craigmore</b> by private bus leaving at 9.30am and returning at 12.30pm.</p> 	<p><b>THU 19 July</b></p> <p>A <b>Yoga</b> teacher from <b>Blooming Hearts</b> will run our <b>yoga session</b> which also includes <b>games and craft activities.</b></p> 	<p><b>FRI 20 July</b></p> <p><b>Excursion</b> <b>Movie Day!</b> Travelling to <b>Gawler Cinemas</b> by private bus leaving at 11am and returning at 2.30pm. \$2 popcorn &amp; drink deal (optional)</p> 

# STOP SIGN

There has now been **stop** sign erected at the pedestrian crossing inside the school grounds.

This means that all vehicles must **stop** before the sign at the solid white line regardless of whether they can see anyone. Once you have come to a complete **stop**, check for pedestrians and if clear proceed at walking pace.

“How are you supposed to **stop** at a **stop** sign?”

A stop sign requires that you come to a complete **stop**. At a **stop** sign with a marked **stop** line, you must **stop** before the line. At a **stop** sign with a pedestrian crosswalk you must **stop** before entering the crosswalk. When you have stopped, yield the right-of-way to pedestrians, bicyclists and traffic before proceeding.



# CANTEEN NEWS

***Food glorious food  
We are all about health & wellbeing***

Remember you can order on line through the QKR app

[QKR APP WEBSITE](#)

**Recess Specials - \$1 each:**

Monday 18<sup>th</sup> - Peach Puffs  
Tuesday 19<sup>th</sup> - Butter Chicken Boats  
Wednesday 20<sup>th</sup> - Cheese & Chive muffins  
Thursday 21<sup>st</sup> - Pasta Pots  
Friday 22<sup>nd</sup> - Pizza Subs

Monday 25<sup>th</sup> - Corn on the cob  
Tuesday 26<sup>th</sup> - Choc Fudge Cake ( GF)  
Wednesday 27<sup>th</sup> - Mini Quiche  
Thursday 28<sup>th</sup> - Tandoori Chicken boats  
Friday 29<sup>th</sup> - Cheesy Garlic Bread

[Canteen Menu Term 2 & 3](#)

Jayne & Sue



## **BORROWED UNIFORMS**

If your child has been sent home with a change of uniform, please can you wash and return the items to the Office.

We also would appreciate any donations of unwanted uniforms, especially sport polo shirts, shorts and pants.

Thank you

## **BOOK CLUB**

 **SCHOLASTIC**  
**Book Clubs LOOP**  
for Parents

**LOOP** is the Scholastic Book Clubs  
Linked Online Ordering & Payment platform for parents.  
To order and pay for Scholastic Book Clubs by credit card visit:  
[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

**DON'T FORGET!**



 **SCHOLASTIC**  
**Book Club**  
orders are due:  
**Wednesday**  
**20th June**

## Important information about the new child care package

From 2 July 2018 the Child Care Subsidy (CCS) will replace the Child Care Benefit (CCB) and Child Care Rebate (CCR) as part of Australia's new child care package.

This email is intended to help you understand key elements of the new arrangements.

Please take a few moments to read the information below and contact us if you have questions or need any extra clarification.

- Service Types are changing
- Outside School Hours Care
- More flexible opening hours
- New Personnel Roles
- Individual Registration
- Get the latest information on everything you need to know to transition
- Community Child Care Fund application period extended
- Child Care Service Handbook 2017-18
- Video presentations

[More information on each of these is below:](#)

### Service types are changing

Under the new child care package **three** service types will replace the **seven** service types currently in use. When eligible CCB approved services transition to the new child care system, their service type may change:

- Long Day Care (LDC) services will become Centre-based Day Care (CDC) services.
- Occasional Care (OCC) services will become Centre-based Day Care (CDC) services.
- Before School Care, After School Care and Vacation Care services will be combined into a single service type and be known as Outside School Hours Care (OSHC) services.
- Family Day Care (FDC) services will remain Family Day Care (FDC) services.
- A new service type will replace In Home Care (IHC) services and Nanny Pilot Programme services.

During the transition to the new child care system all eligible services will receive a Child Care Subsidy (CCS) approval number to replace their existing Child Care Benefit (CCB) approval number.

## Outside School Hours Care (OSHC)

OSHC services will be issued a single CCS service approval number to replace the current separate CCB approval numbers for each of their components. This means that all care provided by OSHC services – After School Care, Before School Care or Vacation Care – will be reported to the department under a single service approval number and will be considered as one service instead of individual approved OSHC components.

## More flexible opening hours

Services will have more flexibility and will be able to set their hours of operation based on the needs of their community, with no minimum hours per day or days per week requirements\*. Currently services are restricted to operating specific hours or days, for example, Long Day Care services must operate for at least 8 continuous hours each business day. After 2 July 2018 services may choose the number of hours of care provided per day and per week, however they will still be required to operate for a minimum of 48 weeks per year (or 7 weeks per year if the service only provides outside school hours care).

Allowing services to determine the care options that best suit their children, families and business will improve flexibility.

\*(CCB approved Occasional Care services that transition to Centre-based Day Care services will be subject to different minimum operating periods according to the conditions of their approval.)

## New personnel roles

The current CCB categories of personnel roles will be replaced with the following categories that apply to CCS provider and service approvals:

New Role	Previous Role	Description
Persons with Management or Control of the Provider	Key Personnel	A person who participates directly or indirectly in the decision making or management of the provider (the legal entity) that operates the child care service.
Persons Responsible for the Day-to-Day Operation of the Service	Authorised person	A person responsible for undertaking the day-to-day operation of the service.
Service Contact	No change	A person who may discuss family entitlements and transaction processing results with the department.
Family Day Care Educator	No change	A person contracted, engaged or employed by a Family Day Care provider to provide care for children and record attendance information.

Shortly, we will provide you with more information about the new personnel roles and give you instructions about what you will need to do for the transition process.

## Individual registration

Each CCS category of personnel in the table above will be required to complete an online registration process in the new child care IT system similar to that required for the Australian Government [MyGov website](#). The online authentication system called PRODA (Provider Digital Access) will require personnel to create a unique username and password.

As part of the registration, individuals will be required to provide identity documents such as a Medicare Card, Driver's Licence, Passport, or Birth Certificate to verify their identity in the system.

We will let you know when you will need to begin registration and we will provide you with step-by-step instructions for the process.

## Get the latest information

We will contact you again to provide more information about your transition to the new child care package and what you will need to do as part of the transition process. You can get the latest information from our Transition webpage at [www.education.gov.au/transitioning-new-child-care-package](http://www.education.gov.au/transitioning-new-child-care-package).

If you have any questions about the information in this email, you can contact the CCMS Helpdesk on 1300 667 276 (9.00am to 5.30pm Mon-Fri AEDT).

## Community Child Care Fund application period extended

The Community Child Care Fund (CCCF) open competitive grant opportunity has been extended and will now close at **2:00pm AEDST on Thursday 2 November 2017**.

The CCCF grant application pack, which includes a link to the application form and other helpful information such as guidelines and questions and answers, can be found on the [Community Grants Hub](#) website. The documentation on this website, as well as the [GrantConnect](#) website, will be updated to reflect this extension.

If you have already submitted an application and would like to take this opportunity to amend it or you would like further information regarding the CCCF open competitive grant opportunity, please contact the Community Grants Hub Hotline on 1800 020 283 or email [support@communitygrants.gov.au](mailto:support@communitygrants.gov.au).

## Child Care Service Handbook 2017-18

The Child Care Service Handbook 2017-18 is now available on the department's website [www.education.gov.au/child-care-service-handbook-0](http://www.education.gov.au/child-care-service-handbook-0). This will cover arrangements until the new child care package becomes operational on 2 July 2018.

The Handbook provides guidance to Child Care Benefit approved child care services about their obligations under the Family Assistance Law. The updates reflect legislative changes, closure and commencement of programs and policies as well as general updates to weblinks and forms.

Please ensure all relevant staff at your service refer to this Handbook when seeking operational guidance. If you have questions that the Handbook does not answer, please contact the Helpdesk on 1300 667 276.

## Video presentations

A series of video presentations on the new child care package is now available on our website. The titles in the series are:

- [Australia's new child care package – Overview](#) (6 min)
- [Australia's new child care package – Child Care Subsidy](#) (20 min)
- [Australia's new child care package – Additional Child Care Subsidy](#) (15 min)
- [Australia's new child care package – Implementation Arrangements](#) (15 min)

The videos are captioned for greater accessibility. I encourage you to share these resources with your educators and families.



# Playgroup at Holy Family Catholic School



## Come and join us!

Holy Family now offers playgroup for children aged from 0- 5 years old. Our playgroup is based on the principles of continuity, transition and pathways for children and their families. Stay and spend the morning with your little one watching them play and learn and build friendships and social skills in a safe and supported environment.

**Who:** Everyone is welcome to join playgroup, you don't need to have children attending the school.

**When:** Thursday mornings 9:00am - 11:00am

**Where:** Holy Family OSHC room

**What to bring:** Water, hat, fruit and a gold coin donation

For enquiries and bookings call **8250 6616** or email [kelly.johnston@holyfamily.catholic.edu.au](mailto:kelly.johnston@holyfamily.catholic.edu.au)

# UNIFORM SHOP

**Winter uniform** is required for **Terms 2 and 3**, and is now available from the Uniform Shop.

Winter Uniform is as follows:

## GIRLS:

Pinafore (Reception to Year 4);  
Skirt (Years 5-7);  
Cream blouse with logo;  
Tie;  
Red Jumper  
Black knee hi socks or black tights.

## BOYS:

Black trousers with Holy Family logo;  
Long sleeved striped Holy Family shirt;  
Tie;  
Red Jumper;  
Black socks with Holy Family stripe.

## SPORTS: (Boys and Girls)

Holy Family trackpants;  
Holy Family zip jacket (optional);  
Holy Family striped polo shirt;  
White sport socks with Holy Family stripe.

## Secondhand Uniforms

Only uniforms in good condition are accepted for sale in the Uniform Shop.



## CASH Only

**Effective immediately** secondhand uniforms may only be purchased using cash.

Lay-by is NOT available on secondhand clothing.

A reminder if you are selling secondhand uniforms 20% is deducted for administration costs.

16th February 2018



Items that are stained, marked, torn, patched, frayed, faded or damaged in any way cannot be accepted for sale.

Any items that are not suitable for sale will be disposed of or provided to student reception if suitable.

# FOR YOUR INFORMATION

## School routines:

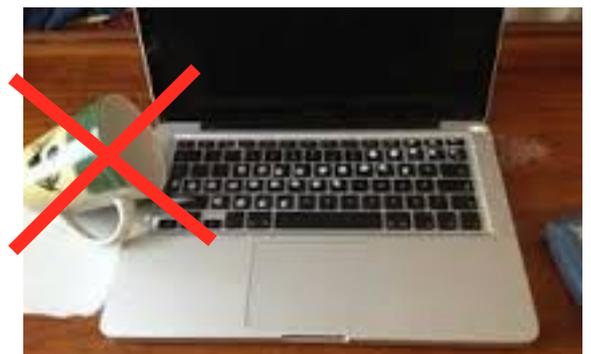
- **SCHOOL START** - School starts at 8.50am, children must be under supervision of adults at all times. Yard Duty begins at 8.30am, if they arrive earlier they need to attend OSHC;
- **LATE ARRIVALS** - If your child is later than 8.50am they **must** sign in at Student Reception;
- **SCHOOL FINISH** - School finishes at 3pm if you **cannot** collect your child by 3.10pm, they need to go to OSHC;
- **PICK UP/DROP OFF SAFETY** - Please use the Kiss and Drop Zone and **DO NOT** drop off your children in the car parks or park in Disabled Zones ... it is illegal;
- **SAFETY** - Please don't walk on the driveways, use the footpaths, don't walk in or out of the vehicle entry/exit gates;
- **LABELLING** - please label all removable clothing (ie. jumpers, jackets, hats), label school bags, drink bottles, lunch boxes and anything else your child may bring;
- **PERSONAL ITEMS** - No toys, electronics or sports equipment to be brought to school (laptops available for lease Years R-1 and provided for Years 2-7, sports equipment available from class teacher);
- **NUT FREE** - A reminder we are a **nut free** school. This includes but is not limited to Nutella, Peanut Butter and some muesli bars.

## Laptops

The laptops are a great tool for the students. Here are a few tips for looking after them:

- No food or drink near the laptop;
- Store in a safe and dry area;
- Use in a dry area (ie not near sinks or wash areas);
- Do not run or walk with the laptop in the open position;
- Do not run with the laptop;
- Always ensure the protective cover is on and not tampered with.

Thank you and enjoy.



## NOTICES



### URGENT NOTICE FOR 2019 ENROLMENTS!

Due to high demand for placements in Year 7 and Year 8 in 2019, Enrolment opportunities are limited.

If you have not Enrolled for 2019,  
NOW is the time.

Placement Interviews are currently taking place, so please contact our Enrolments Officer, Jane Siviour, at the College on 8182 2600.

## WELCOMING YEAR 7 FROM 2019

Give your daughter a head start. Join our vibrant, inclusive and hopeful community.



**Upcoming College Tours:** Tuesday 29 May, 9:30am & 5:30pm. Tuesday 26 June, 9:30am & 5:30pm.

To book or request a tour, phone 8269 8800 or visit [www.olsh.catholic.edu.au](http://www.olsh.catholic.edu.au)



**OUR LADY OF THE SACRED HEART COLLEGE, ENFIELD**

A Girls Secondary Catholic College from Year 7 - 12

📍 496 Regency Road Enfield SA Australia 5085

☎ 8269 8800

🌐 [www.olsh.catholic.edu.au](http://www.olsh.catholic.edu.au)

# Salisbury Writers' Festival

## We're searching for your story treasure!

Salisbury Library Service is holding a short story competition to celebrate Children's Book Week 2018. Local story writing treasure, Phil Cummings, will be our guest author at the Salisbury Writers' Festival Launch on Friday 24th August, 2018 and will be presenting the winners with their very own loot to take home and treasure forever! All entries will be displayed in the Len Beadell Library during Book Week 2018. Winning entries will be displayed and shared on the City of Salisbury website, social media pages and in the Salisbury Library e-newsletter.

### There are four different age groups and conditions: (If you're in Year 3, you can choose which group you'd like to enter)

- Picture story format
- Lower Primary Class book- Reception to Year 2/3
- Upper Primary Individual - Year 3/4 to Year 7
- Picture story or short story format (Limit 2 pages / 1000 words)
- Lower Secondary - Years 8 - 10

### Please note:

- Page/word limits apply and any entries that exceed these limits will be excluded (a good opportunity to practise editing skills).
- Entries are only open to those who live or study within the City of Salisbury.
- One entry per person/class

Hard copy entries can be dropped into our competition box at the Len Beadell Library (we are happy to return them after the competition if you wish to come and collect them again).

Electronic entries can be submitted to [www.salisbury.sa.gov.au/swf](http://www.salisbury.sa.gov.au/swf) with the subject: *Bookweek Story Comp.*

Please use either Microsoft Word or PDF format.  
Please ensure you include your name, age, entry category and contact information (phone and email).

**Entries close Sunday 8th July 2018.**



For more information please contact Katya on 8406 8237.  
Thank you for your time and we look forward to seeing some amazing written and visual stories from your students.

We're fundraising with  


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