



Dear Parents, Families, Students and Staff,

This week I'm sharing some thoughts on learning and behaviour and our unique approach at Holy Family School. This is the first in a series of three letters from me describing our policy.

Behaviour is Learning and Learning is Behaviour

Behaviour is defined as the way one acts or conducts oneself, especially towards others. It is often a response to a particular situation or stimulus. Behaviour cannot be managed separately from learning and wellbeing.

The context usually has some influence over the behaviour. There are reasons why people behave the way they do. It is often helpful to consider the pay-off gained by challenging behaviour. For example:

- What needs does the behaviour fulfil?;
- What strong negative emotions are being removed in the short term by the behaviour?

Why behaviours occur

Behaviour is a form of communication and it serves a purpose. Behaviour is also a way of getting needs met.

The two most common needs are:

- to obtain – more time, understanding, order, calm, peer or adult attention, a desired object or activity, or sensory stimulation;
- to avoid – a stressor, a frustration, a difficult, boring or easy task, a physical demand, an activity the student doesn't like, or a peer.

When analysing why behaviours occur, consider:

- the developmental factors that might contribute to unwanted behaviour – significant events that might have occurred previously in a child or young person's life;
- ecological factors that can influence behaviour, such as home, peers, friends, neighbourhood, school practices and climate, socio-economic status, and the current point in time;
- what may trigger the behaviour – usually things outside the immediate environment.

The impact of teacher behaviour

The way a teacher responds can impact on the occurrence of the behaviour.

- If we focus on the function (the why) of the behaviour and meet the child's need, the unwanted behaviour used to communicate that need will usually disappear;
- If we focus only on the behaviour and try to minimise it, the behaviour will recur because the need the behaviour communicates will still not be met.

Recognise the importance of culture

Students' behaviour and learning are influenced by:

- language and culture – culturally responsive practices draw on students' identities to enhance engagement and achievement;
- the quality of the teacher-student relationship – caring relationships and classroom management are key aspects of culturally responsive practice.

It is also important that teachers increase their awareness of the issues facing children and families from culturally and linguistically diverse backgrounds by developing cultural awareness, knowledge, and skills.

Environment shapes behaviour

The nature and quality of the school environment play an important role in shaping children's behaviour. At Holy Family:

- the importance of early intervention to address behaviour patterns before they become consolidated and resistant to change;
- the need to provide age-appropriate strategies and follow-through;
- the known co-occurrence of childhood conduct difficulties with other behavioural and academic difficulties, including ADHD, learning problems, mood and anxiety disorders, alcohol and substance abuse/dependence, and suicidality.

The role of the adult response

Behaviour as a form of expression is shaped, reduced or reinforced by what happens before and after it. A child or young person's behaviour is unlikely to change unless the adult behaviour changes and the context around the behaviour changes.

Improving motivation, engagement, and learning

When teachers get to know students and students feel teachers believe in them and have high expectations it can have a significant influence on student behaviour.

Sensitivity to difference

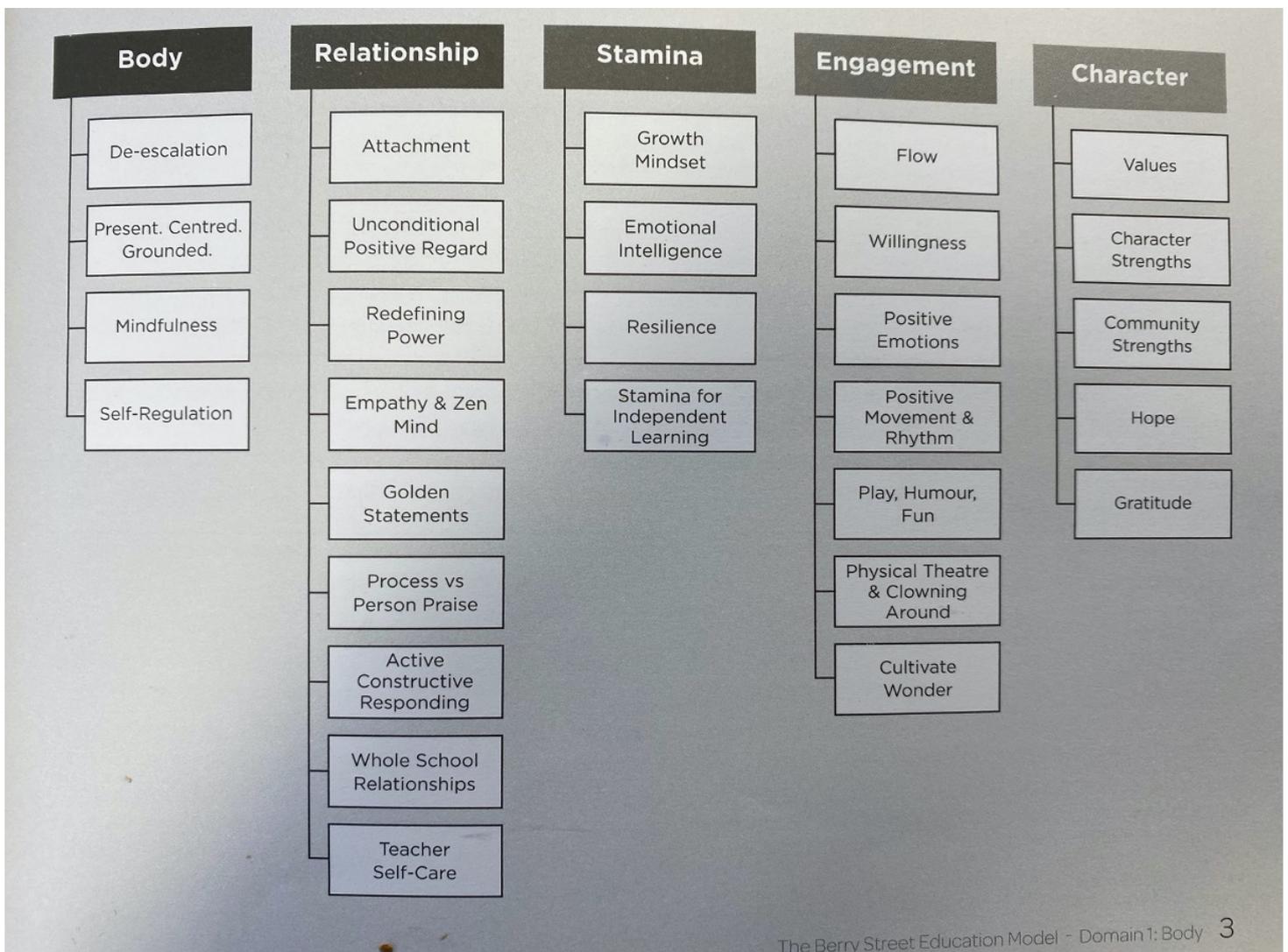
Having sensitivity to individual differences and experiences will also help teachers support students more effectively. For example:

- significant or traumatic events may have occurred in a child or young person's life that have impacted development;
- ecological factors, such as home, peers, friends, neighbourhood, school practices and climate, socio-economic status;
- learning differences or medical conditions.

It is critical for student safety and wellbeing that teachers use their knowledge of students to inform their practice. Our staff have all been trained in The Berry Street Model within which are the five domains shown in the diagram on the next page.

KERRY WHITE
PRINCIPAL

Berry Street Model



INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOL 2021

If you wish your child/ren to participate in ICAS - International Competitions and Assessments for School 2021 please complete the form below. Please return the registration form to the office with the entry fee/s by **Friday 25 June 2021**.

*Please note that this is only for students in Year 2 upwards
Digital Technologies is only for students in Year 3 upwards*

Student Name: _____

Class: _____

Year level: _____

Parent name: _____

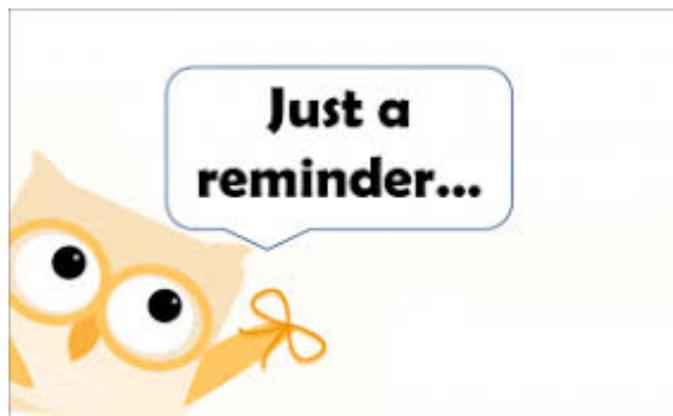
	Subject	Test Date	Entry Fee
	Digital Technologies	Monday 9 August	\$17.05
	English	Monday 16 August	\$17.05
	Science	Monday 23 August	\$17.05
	Spelling	Tuesday 24 August	\$17.05
	Mathematics	Monday 30 August	\$17.05

Registration and payment may also be completed through the QKR app.





OUTER NORTHERN SOCCER CARNIVAL	Thursday 27th May <i>***Years 3-6***</i>
MISSION DAY	Friday 28th May
SCHOOL MASS	Friday 28th May (11am - students & staff only)
TRANSITION (Term 3 Receptions)	Wednesday 9th June (9am to 10.15am)
PUBLIC HOLIDAY	Monday 14th June - Queen's Birthday
TRANSITION (Term 3 Receptions)	Wednesday 16th June (9am to 11am)
AFL FOOTBALL CARNIVAL	Friday 18th June <i>***Years 4-6***</i>
CATHOLIC IDENTITY DAY	Friday 25th June
SEMESTER 1 REPORTS	Emailed Monday 28th June
SACPSSA NETBALL CARNIVAL	Thursday 1st July <i>***Years 3-6***</i>
LAST DAY OF TERM 2	Thursday 1st July
PUPIL FREE DAY	Friday 2nd July



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 LAUNCESTON

 NEWCASTLE

 TOWNSVILLE

 WOLLONGONG

NEW ZEALAND

 AUCKLAND

 CHRISTCHURCH

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 WAIKATO

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BALI

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STARTING **SCHOOL** THIS JULY?

Give your child a great start.

FREE Term 3 & 4 Tuition
for Mid-Year Reception starters.

ENQUIRE NOW



catholic
education
south australia

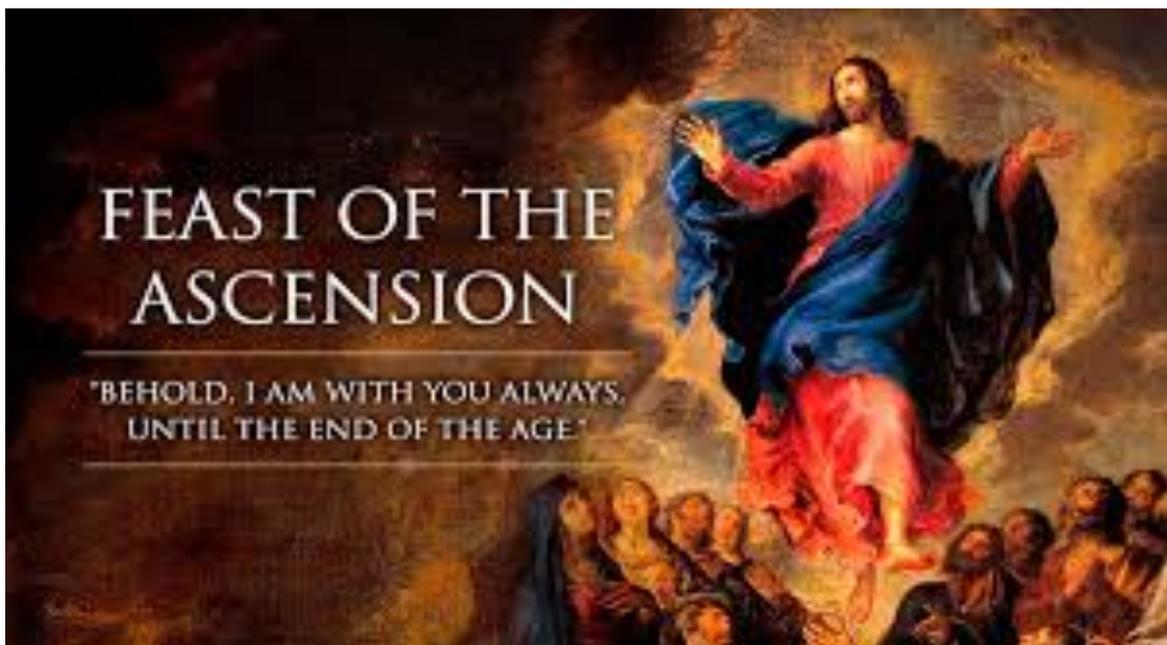
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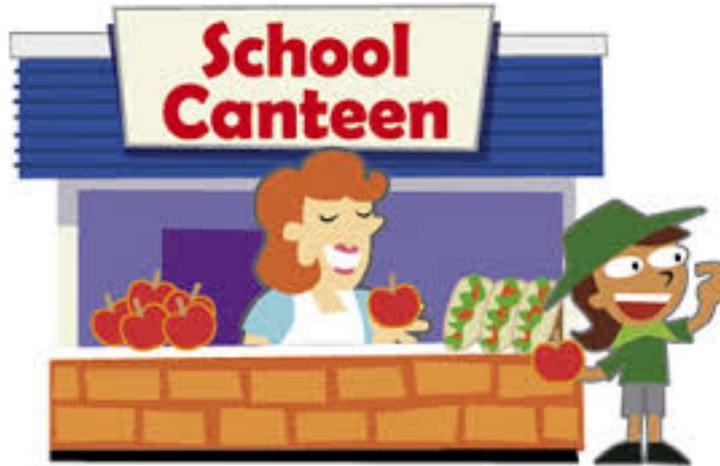
This Sunday, May 16th is the Feast of the Ascension. Pope Francis says, in the Creed we say that “Jesus ascended into heaven and is seated at the right hand of the Father”. Jesus’ earthly life culminated with the Ascension, when he passed from this world to the Father in heaven. Pope Francis believes we now have Jesus as our Advocate; let us not be afraid to turn to him to ask for his forgiveness, blessing and mercy as he always pardons and defends us! Pope Francis uses this analogy, “He is like a roped guide climbing a mountain who, on reaching the summit, pulls us up to him and leads us to God. If we entrust our life to him, if we let ourselves be guided by him, we are certain to be in safe hands, in the hands of our Saviour, of our Advocate.”

Pope Francis concludes now that Jesus is present through the Church, which is now an extension of his mission. Jesus’ last message to his disciples was his mandate: “Go therefore and make disciples to all nations.” (Mt 28:19). It is a clear mandate, that the Christian community continue Christ’s mission which Pope Francis describes as “Proclaiming the joy of the Gospel to the ends of the earth, illuminating even the fringes of our world” (ibid., n. 288) *Evangelii Gaudium* 2013.

Taken from Pope Francis Homilies.

Michael Urdanoff
APRIM





QKR – The Canteen Accounts, Late Orders is to be used for those purposes ONLY.

SPENDING MONEY – Is strictly cash only.

Thank you for your cooperation and understanding.

Link for pricelist – [Term 2 & 3 Price List](#)

OSHC

If you need to book your child/ren into OSHC you can now send an email to bookings2@holyfamily.catholic.edu.au.

Please ensure you put BSC or ASC, the day, date and the name/s of your child/ren.

An example could be in the subject line – **ASC Booking Friday 30/04/21 – Jo Bloggs**

BSC = Before School Care

ASC = After School Care



Holy Family Catholic School Playgroup

For children aged 0-5 years

We are based on the principles of continuity, transition and pathways for children and their families. Watch your children play, learn and build friendships and social skills in a safe and supported environment.

All families are WELCOME (you don't need to be attending the school)

When: Tuesday & Thursday 9am - 11am

Where: Holy Family OSHC or "Centre"

Bring: Water, hat, fruit & gold coin donation

For further enquiries, contact 8250 6616 or kelly.johnston@holyfamily.catholic.edu.au



UNIFORM SHOP

Winter uniform is required for Terms 2 and 3, and is now available from the Uniform Shop.

Winter Uniform is as follows:

GIRLS:

Pinafore (Reception to Year 4);
Skirt (Years 5 & 6);
Cream blouse with logo;
Tie;
Red Jumper
Black knee hi socks or black tights.



BOYS:

Black trousers with Holy Family logo;
Long sleeved striped Holy Family shirt;
Tie;
Red Jumper;
Black socks with Holy Family stripe.



SPORTS: (Boys and Girls)

Holy Family trackpants;
Holy Family zip jacket (optional);
Holy Family striped polo shirt;
White sport socks with Holy Family stripe.



Secondhand Uniforms

Only uniforms in good condition are accepted for sale in the Uniform Shop.

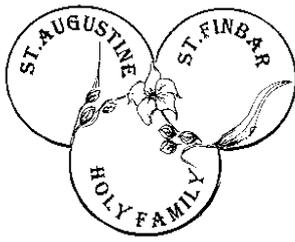
Items that are stained, marked, torn, patched, frayed, faded or damaged in any way cannot be accepted for sale. Any items that are not suitable for sale will be disposed of or provided to student reception if suitable.

OPENING TIMES

Monday - 8.30am to 9.30am
Wednesday - 2.30pm to 3.30pm
Thursday - 8.30am to 9.30am

Assemblies

Term 2	Presenting
Week 1	Leaders
Week 2	3AE & 2MA
Week 3	2JW & 2CZ
Week 4	1KJ & 1SD
Week 5	Mission Week
Week 6	1NP & 1HA
Week 7	RMR & RPN
Week 8	RMP & helpers
Week 9	Catholic Identity Day
Week 10	Music



THE ECHO

Parish website: <https://salcath.org.au>

PARISH VISION:
 A Welcoming Community,
 United in Faith,
 Centred in
 the Eucharist,
 Which embraces the Spirit
 and Nature of all
 God's People

**WEEKLY NEWSLETTER OF
SALISBURY CATHOLIC PARISH**

PARISH CONTACTS:

Parish Business Manager:

Anne Blake
 Phone: 8258 2314
 Email: General Enquiries:
enquire@salcath.org.au
 Email: Confidential Matters:
businessmanager@salcath.org.au

Parish Clergy:

Fr Shibu Jacob Msfs PP
 Fr Santosh Pereira Msfs
 Fr Francis Trinh Van Phat (in residence)
 Deacon Arturo Jimenea
 (For emergencies after office hours,
 please phone 8258 2314, and use the
 mobile number provided)

Clerical Assistant:

Nicholas Dangcalan
 Phone: 8258 2314
 Email: clerical_assist@salcath.org.au

Parish Sacrament Program:

Louise Svensdotter (Coordinator)
 Diane Innes (Pastoral Assistant)
 Sacrament Program direct line: 8281 9603
 Email: sacraments@salcath.org.au

Parish Faith Formation:

Joan Young (Coordinator)
 Phone: 0419 485 090
 Email: young.joan@bigpond.com

Canossian Sisters:

Telephone and fax: 8258 3230

Coordinator of Pastoral Visitors:

Ellen Arklay
 Phone: 0410 747 626

Lyell McEwin Hospital Chaplains:

Robynne Malone: 8182 9000 and ask for
 Pager 6060 or for the Catholic Chaplain

Calvary Central Districts Hospital:

Call 8282 5395 (9am-5pm) and ask for
 Pastoral Care Worker on duty

Parish Bulletin

Diane Innes (Echo Editor)

SUNDAY MASS TIMES

St Augustine's Church

(no booking needed)

23 Commercial Rd Salisbury

Saturday – 6.00pm

Sunday - 9.00am & 7.00pm

Polish Sunday - 12 noon

1st Sunday of Month - 3pm (Filipino)

2nd Sunday of Month - 10.30am (Italian)

Holy Family Mass Centre:

(no booking needed)

Shepherdson Rd Parafield Gardens

Sunday: - 10:30am

St Finbar's:

(no booking needed)

Greencroft Road, Salisbury North

Sunday: - 9:00am

RECONCILIATION

Saturday **after** 9:30am Mass and

before the 6:00pm Vigil Mass

5:15pm - 5:45pm

16th May 2021

The Ascension of the Lord - Year B

PARISH YOUTH GROUP

My dear people of God, greetings and good wishes to you from Fr Santosh. After having established the parish youth group I am happy to update you on our plans and also the possibilities we have in this flourishing parish. The idea of forming a youth group came to my mind when I visited a Catholic College for Mass and learned from a student that though he is a catholic and attends Sunday Mass regularly in our parish together with his family, didn't come forward to receive communion fearing that he would be laughed at by others. That was something disturbing for me and realised that we need to support these young ones from the peer group pressure. When the majority around us do not believe in the existence of God and a good number though baptised, do not practice their faith, it's easy for the young ones to flow with the currents and become one like them. Therefore, I thought the likeminded young people of our parish should stay connected to strengthen each other's faith.

Ecclesiastes 12:1 says "Don't let the excitement of youth cause you to forget your Creator. Honour him in your youth before you grow old and say, "Life is not pleasant anymore." This verse from the Bible is so powerful it gives us the answer to all our questions raising in the minds for the need to be belonging to God always and not just in our old age. Today the common trend in our society is 'everything has a time' and the time for God too will come when we grow old. But that's not right. We have realised that we need God not for a certain age but always. This is what made us come together for our first meeting held on 17th April 2021 at the Family Parish Centre, Salisbury.

Two important decisions taken in consultation with those present were: to have meeting every two months (6 meetings in a year) and to have adoration of the Blessed Sacrament and thereafter dinner in a restaurant every two months (6 times). We have also created a Youth Facebook group to stay connected and What's App group for faster communication. By the grace of God, we have taken off well and we need your prayers and continuous assistance.

P.S. The youth group is always happy to welcome new members.

God Bless, Live Jesus

Fr Santosh Pereira MSFS

(Co-ordinator of youth group)

Spirituality and Godly Play

At Alive Catholic Early Learning, we are guided by the Early Years Learning Framework and have also designed our own curriculum to support the holistic development of children from 6 months to 5 years. One of our curriculum learning areas is 'Spirituality'. Through day-to-day experiences children are invited to connect with God's grace, beauty, joy, awe and connection with each other and the natural world.

This year, Alive Catholic Early Learning is introducing 'Godly Play', a pedagogy approach that aims to explore the Christian faith through story, to gain religious language and enhance children's spiritual experience through wonder and play. Godly Play is guided by the principle that children already have a sense of the presence of God.

Created by Jerome Berryman, Godly Play uses intentional scripts based on sacred stories from the Old and New Testaments, parables, liturgical actions, and the lives of saints. Educators use simple yet beautiful and tangible materials, figurines and props to represent stories and teachings, and children are invited wonder about the stories through a series of 'I wonder.....' questions.

Wondering and creative response are further guiding principles of Godly Play. There are no right or wrong answers and participation, and wonder are the main aims. Through wondering, children are invited to develop their own understandings and appreciation of faith, spirituality and our Catholic traditions through an intersection of their heart, head and hands. Godly Play does not tell children who God is, but rather it invites children into the stories of our faith and to discover God for themselves.

Robyn Mercer, a trained Godly Play story-teller is supporting the professional development of our Teachers and Educators in Godly Play as well as modelling and leading the approach with our children.

During Holy Week, Robyn has shared 'The Faces of Easter' Story with our staff and children across the Centre. This story shares the key events in Jesus' life from his birth to resurrection including Jesus' teaching in the temple, baptism, his miracles and mission, and the last supper through a series of stunning illustrations. The theme of the story was 'God is love and God's love is everlasting'.





Following the story, Robyn asked the children:

'I wonder what your favourite part of the story was?'

Children responded by pointing to the pictures, depicting the events of the story or through verbal expression. In St Anne:

- Sadie liked when Jesus was a boy and taught the teachers.
- Dominic liked when Jesus was a baby and then grew up.
- Mason M liked Jesus telling stories.
- Ojasvi, Tavae, Liam and Leo liked the Easter part of the story, depicting Jesus' resurrection.
- Lorenzo liked when Jesus helped people.
- Konrad liked when Jesus was a baby.
- Esther liked when Jesus did amazing things.
- Jasmine liked the Last Supper. She said 'remember me'.

The kindergarten children were also asked:

'What was the most important part of the story?'

- Riya said when God said 'follow him'.
- Jasmine said 'helping people'.
- Leonardo said 'teaching people'.
- Ojasvi said 'the Easter part (Jesus' resurrection)'.

The children were then invited to respond to the story using a variety of materials such as clay, play dough and drawing. This enables children to express their knowledge, understanding and connection to the story.



- Harvey drew a sad face, a happy face, a mum and dad.
- Beau drew his mum and Jesus' mum, Mary
- Sadie drew Jesus as a baby and as a teacher
- Nhi said 'purple' whilst moulding the clay (purple is the colour of Lent and was painted on the back of the illustration boards).

In the kindergarten, children have used clay to respond to the provocation:

'How do you show love?'

- Rubi said: 'I show love by holding Marley's hand'.
- Liam said 'I show love when I want to plant a lemon tree'.
- Angelique said 'I show love by giving toys and giving mummy and daddy a kiss'.
- Ava said 'I show love by playing with Angelique'.
- Sebastian said 'I show love by giving cups to everyone and being with all my friends'.
- Tavae said 'I show love by holding hands with An and Sebastian'.
- Soliana said 'I show love to my dad, Mica, my mum and my toys'.





Through their engagement, wondering and response to the Easter story, children have expressed their connection to Jesus and God's love.

Nicole Tropeano-Atyeo
Head of Early Learning
Alive Catholic Early Learning co located with Holy Family Catholic School

**Curriculum based
learning from
6 months to 5 years**

**Tours on 19 May at 10am
and 6pm. Book now
8283 8200**



alive
catholic early learning

Centre Tours this May and June



Tour times

Wednesday
19 May
10am | 6pm

Tuesday
15 June
10am | 5pm

Saturday
19 June
10am

Book now 8283 8200

FOR YOUR INFORMATION

School routines:

- **SCHOOL START** - School starts at 8.50am, children must be under supervision of adults at all times. Yard Duty begins at 8.30am, if they arrive earlier they need to attend OSHC;
- **LATE ARRIVALS** - If your child is later than 8.50am they **must** sign in at Student Reception;
- **SCHOOL FINISH** - School finishes at 3pm if you **cannot** collect your child by 3.10pm, they need to go to OSHC;
- **PICK UP/DROP OFF SAFETY** - Please use the Kiss and Drop Zone and **DO NOT** drop off your children in the car parks or park in Disabled Zones ... it is illegal;
- **SAFETY** - Please don't walk on the driveways, use the footpaths, don't walk in or out of the vehicle entry/exit gates;
- **LABELLING** - please label all removable clothing (ie. jumpers, jackets, hats), label school bags, drink bottles, lunch boxes and anything else your child may bring;
- **PERSONAL ITEMS** - No toys, electronics or sports equipment to be brought to school (laptops available for lease Years R-1 and provided for Years 2-6, sports equipment available from class teacher);
- **NUT FREE** - A reminder we are a **nut free** school. This includes but is not limited to Nutella, Peanut Butter and some muesli bars.
- **STAFF CAR PARK** - The inside carpark is for STAFF only.
- **GATES** - All gates are locked everyday at 9.15am and re-opened at 2.15pm. During these times you must come through the front office and sign in.

Laptops

The laptops are a great tool for the students. Here are a few tips for looking after them:

- No food or drink near the laptop;
- Store in a safe and dry area;
- Use in a dry area (ie not near sinks or wash areas);
- Do not run or walk with the laptop in the open position;
- Do not run with the laptop;
- Always ensure the protective cover is on and not tampered with.



THE DENTIST IS COMING TO VISIT!



Consent forms must be returned by:

Please return your forms to:

The Dentist will be visiting from:

Mon 31 May

Front Desk

Mon 07 June

Registration pack
available
from Front
Office



MySchoolDentist.org.au



My School Dentist Program

MySchoolDentist.org.au



The Australian Dental Foundation (ADF) is a not-for-profit organisation, dedicated to improving oral health and expanding access to quality dental care for children and teens (2 to 17 years of age) across Australia.



The ADF are proud to deliver the 'My School Dentist' program, a **FREE*** mobile dental program that delivers oral health care and education for students at kindergartens, primary and secondary schools.



How Can I Register My Child/Children?

Simply complete then return copies of the:

1. 'Patient Details & Medical History' form
2. 'Patient Information & Consent' form
3. 'CDBS Patient Bulk Billing' form

within the envelope they came in to your child's school/site prior to the deadline. The school/site will then liaise directly with the ADF team to arrange a suitable day to visit.



Is There A Cost For The Check-Up?

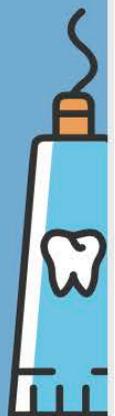
*Check-ups and treatment performed at your child's school, pre-school or kindergarten are at no out of pocket expense to children (or the school/site).



What Treatment May Be Provided Through Our Program?

Your child's general dental care may include:

- an oral examination (minimum requirement); and, where clinically necessary, one or more of the following services:
 - x-rays
 - cleaning
 - fluoride treatment
 - dietary advice
 - oral hygiene instruction
- follow up visits for general dental services such as fillings, fissure seals and extractions.



Compared To Other Dental Services ADF Delivers:



	Traditional Dental Service	Other Mobile Dental Programs	ADF 'My School Dentist' Program
Mobile Service	X	✓	✓
Qualified Dentists	✓ + Assistant	?	✓ + Assistant
No Out Of Pocket Cost for all Parents	X	X	✓
Provide Oral Health Education	✓	✓	✓
Cost to School/Site	Not Applicable	\$0	\$0
Charitable Organisation	X	X	✓

No out of pocket costs for parents or the school

What Is The CDBS?

The **Child Dental Benefits Schedule (CDBS)** is a dental benefits program for eligible children aged 2-17 years that provides up to \$1,000 in benefits to the child for basic dental services over a 2 year period.

Services that receive a benefit under the program include examinations, x-rays, teeth cleaning, fissure sealing, fillings, root canals and extractions. Many of these services have claiming restrictions.

Benefits are not available for orthodontic or cosmetic dental work and cannot be paid for any services provided in a hospital.

Who Is Eligible For The CDBS?

A child's eligibility is assessed at the beginning of each year and lasts the whole calendar year. A child is eligible if they are:

- aged between 2-17 years for at least 1 day of the calendar year
- eligible for Medicare
- part of a family receiving Family Tax Benefit Part-A; or
- receiving one of the following Australian Government Payments:
 - Youth Allowance
 - Abstudy Allowance
 - Disability Support Pension
 - Parenting Payment
 - Special Benefit
 - Carer Payment
 - Double Orphan Pension

How Do I Know If My Children Are Eligible For The CDBS?

- You may receive a letter from Medicare about Child Dental Benefits Schedule
- You can confirm your eligibility by accessing your Medicare online account at my.gov.au or calling Medicare general enquiries line on 132 011.



What If My Child Is Not Eligible Under The CDBS?

Even if your child is not eligible for CDBS, they will still be able to participate in the 'My School Dentist' program at no out of pocket expense to the school or parents - so long as all requested information and records are submitted to their teacher by the school deadline.



We look forward to **seeing your child** and their **smile.**

SA Office:

57 Walter St
North Adelaide SA 5006
p. (08) 7226 1709
sa@dentalfoundation.org.au

VIC Office:

PO Box 33103
Melbourne VIC 3004
p. (03) 9013 6644
vic@dentalfoundation.org.au

 www.MySchoolDentist.org.au

 [/australiandentalfoundation](https://www.facebook.com/australiandentalfoundation)



The ADF Dental Health team have the following qualifications: National police check • Working with children check • Catholic school police check • Mandatory reporting abuse and neglect training course • All clinical staff are registered practitioners per Dental Board of Australia • The ADF 'My School Dentist' Program is a unique, not-for-profit dental health program dedicated to improving oral health and expanding access to quality dental care for children (aged 2 to 17 years old). It is independent from any services offered by the State Government. The ADF has commitment to patient privacy and confidentiality. Our policies and procedures meet all requirements set out within the Privacy Act 1988 (Cth) and Privacy Amendment (Private Sector) Act 2000 (Cth). Further, all patient information is stored to the requirements stipulated within relevant Privacy Legislation.



THOMAS MORE COLLEGE PRODUCTION

Annie

A cartoon illustration of a young girl with curly blonde hair, wearing a red dress with a white collar and black shoes, standing with her arms crossed next to the large, stylized title 'Annie'.

© 2011 Broadway Musical Annie, Inc.



1st - 2nd JULY 2021, 7PM
SHEDLEY THEATRE

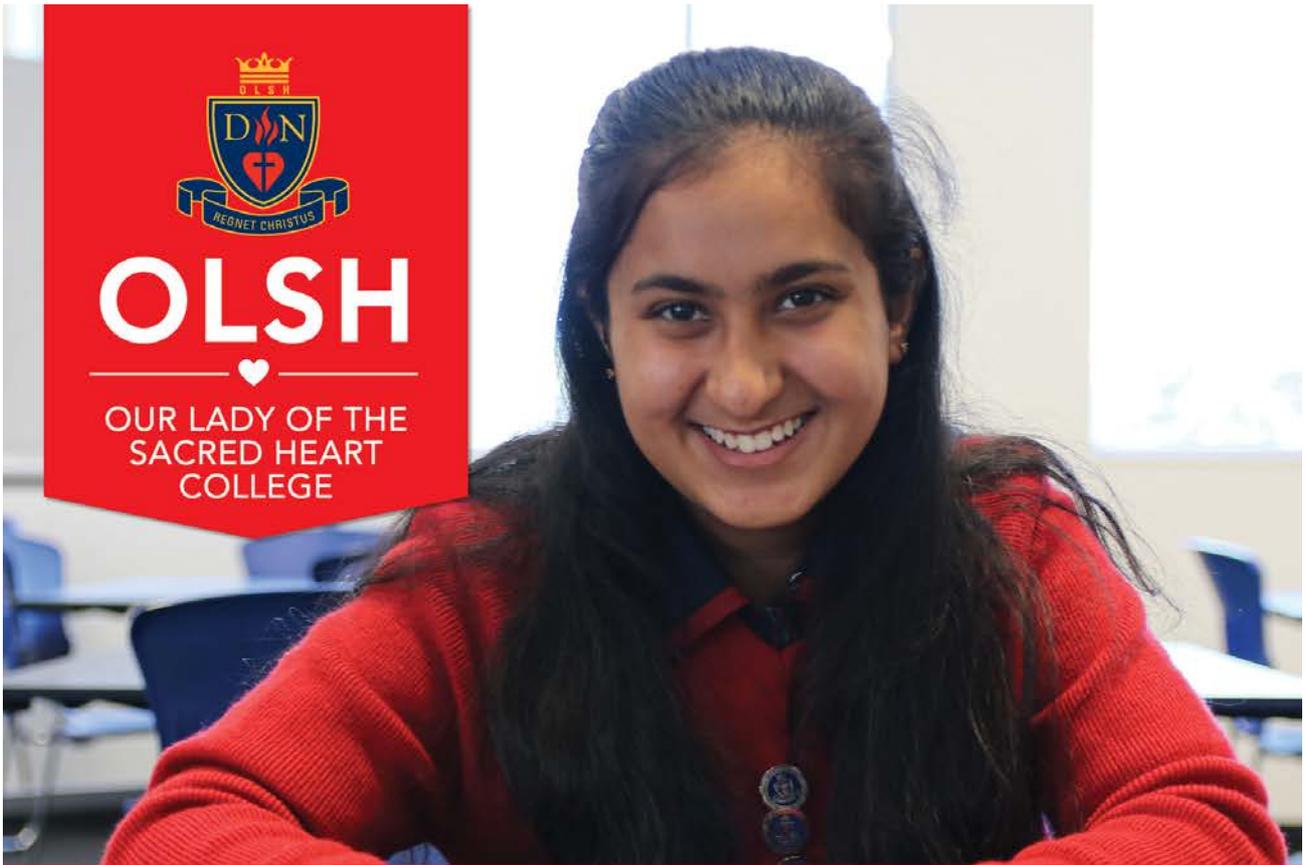


 trybooking.com



OLSH

OUR LADY OF THE
SACRED HEART
COLLEGE



College Tours

Last Tuesday of every month,
9:30am and 5:30pm

Visit olsh.catholic.edu.au or phone 8269 8800
to book or request a personal tour.

Scholarships available for 2022. Apply now



@OLSHCollegeEnfield



@olshcollegeadelaide

A Girls' Secondary Catholic College from Years 7 - 12
496 Regency Road, SA 5085 Enfield | T: 8269 8800 | W: www.olsh.catholic.edu.au



Scholarships

ACADEMIC ♥ FINANCIAL ASSISTANCE

PERFORMING ARTS ♥ PARISHIONER

Applications for 2022 close 28 May, 2021

For more information, visit: www.olshe.catholic.edu.au/node/65

 @OLSHCollegeEnfield  @olshcollegetelaide

A Girls' Secondary Catholic College from Years 7 - 12
496 Regency Road, Enfield SA 5085 | T: 8269 8800