

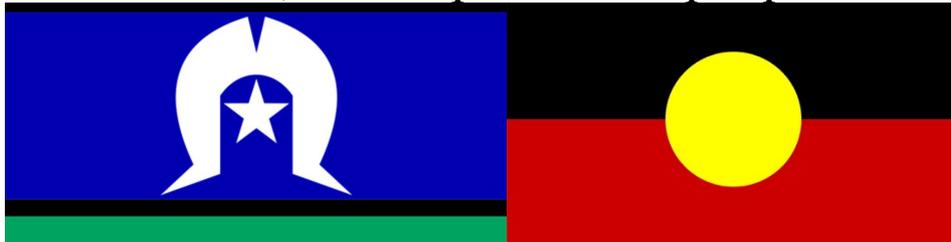


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ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the traditional custodians of this land and pay our respects to the Elders both past, present, and future for they hold the memories, the traditions, the culture, and hope of their people



OUR MISSION

Our Mission is our work. We have consolidated the many things we do into 3 main themes: Catholic Identity, Ecology and Pedagogy. They are inextricably linked and give purpose and direction to all that we do.



PRINCIPAL'S REPORT 2021

The 2021 School Year was a highly successful and eventful year. It was successful because we maintained Learning Continuity for the entire year from the ELC through to Year 6 throughout the challenges which beset not only the school but the broader community.

At Holy Family our vision, culture, rituals, policies and experiences are inspired by the person and message of Jesus. We wish the children to see this in the Staff and students in our school. We are a school which is socially just and equitable, we contribute to the formation of a hope-filled future for the students and community we serve.

Holy Family is part of a national system of Catholic schools and locally part of Catholic Education South Australia which is committed to educational excellence, enlivened faith formation, accessibility and growth.

I believe you can see this excellence in our facilities, programs and people at Holy Family. We continue to grow in our ELC and school following the departure of our Year 7 students. Highlights in 2021 was the installation of new furniture in all classroom areas and of course the opening of the beautiful "Curiosity" building.

Throughout the year we had a clear focus on learning in the school either in class or online. We used our professional learning from Consultant Lisa Burman, our studies at university and the work from "Clarity" by Lyn Sharratt as means to boost our teacher's knowledge, understanding of the literacy learning process.

For the first time we had a specific focus on the "learning intentions" which predicated each and every lesson. In the past there was always a broad learning intention held by the class teacher. However, this was different, we personalised our learning intentions much more adroitly. Teachers submitted their programs each Monday with clear learning intentions pinpointing how children with specific learning needs would have the curriculum "adapted" so that they could access the curriculum being presented to them. Our teachers were provided with in-house training by Lisa Burman and our Leader of Learning, Beth Hawkes, how to build on children's prior learning and convince them that every child can be an author.

Simultaneously, we drew the attention of our teachers to the National Performance Standards for Teachers and explained to them that they were expected to perform to these independently developed standards for instruction in Australia's Schools. Each staff member responded to a survey of their performance against these standards and in their Annual Performance Review cited examples of this performance.

Our leaders continued throughout the take the teachers through an analysis of the way in which they set tasks in the classroom so that the children were clear on the purpose and expectations of what they were doing in class.

What are you doing?

How will you know if you are being successful?

Where can you go for help?

At Holy Family we introduced the idea of Learning Walls in each classroom so that the visitor to the learning area understands the direction of study at any given time. Classrooms in the past were often cluttered and was not clear which topics or tasks had been undertaken and why?

We understand that in the learning process feedback is an essential element for the child to have a sense of how she is going. We now get on the front foot in this process by showing the children examples of work at various stages. For example:

What does an “A” standard of literacy or numeracy look like?

What does an “B” standard of literacy or numeracy look like?

What does an “C” standard of literacy or numeracy look like?

We display these examples on pinboards which we call bumper it walls. The children can look at the examples of work on the walls and see for themselves how their work is tracking.

I have enjoyed discussing these work samples with the children and getting their insights into what constitutes “their best work”.

We now use a ‘case management’ approach in which we examine the performance of individual children and track the reading, writing and numeracy in groups. Where we see that progress is not being achieved, we intervene and ‘change up’ the learning. I’m so grateful to the Class Teachers and Educators for their ongoing work in this regard. Our mindset has to be that the ultimate measure of a teachers’ performance has to be the impact on the learners.

As Principal, my key role is Leader of Learning in which I lead students, teachers, educators, leaders to construct the curriculum together and publish it in their Learning Design submitted to me each week. In this way we will ensure that Holy Family will continue to **shape thriving people, capable learners, and leaders for world God desires.**

KERRY WHITE
PRINCIPAL

SCHOOL BOARD CHAIRPERSON REPORT 2021

Welcome to the Holy Family Catholic School – Parafield Gardens AGM for the 2021 school year.

Last year I was fortunate to serve my third term as the School Board Chairperson.

My role as chairperson of the School Board has been to work with Kerry and Adam in supporting the vision of the school and to be accessible to Kerry, the School Board and the Holy Family community with the goal of providing outstanding learning experiences in a safe and nurturing environment. This also includes being the spokesperson at School Board functions and provide feedback to the Board on the administration of the school. As the Chairperson of the school board but also as a parent it is encouraging to see the students continue to excel in academic, religious, sporting and social domains.

During 2021, in an environment not dissimilar to 2020 we continued to witness as a school, community and world an experience like no other, with the ever-changing environment this pandemic has provided us. Thus, still creating many challenges for the Board, as Government both State and Federal continued to place constraints on the school and our wider community.

During this time, we have witnessed many challenges throughout 2021, however, once again - The School Leadership team, School Board, Staff, students and their families must be commended by their vigilance in following these restrictions imposed by our governing bodies throughout the year. Unfortunately, such restrictions put a hold on great initiatives such as the ‘Dining Hall’ experience, parents attending assembly and cancellation of our Spring Fair. Once again, our actions in understanding the importance that we monitor and reduce the risk of everyone in our community must be applauded.

Some of the great results for 2021 were:

- Our New Learning Hub “**Curiosity Central**” has now been completed. This building is state of the art and totally off the grid.
- **ELC Holy Family** becoming more integrated within the HFCS structure, ensuring all families are welcome within the gates of HFCS.
- The **Billabongs** are now under construction, and we hope they are completed mid- 2022. These billabongs will give a safe environment for the endangered Purple Spotted Gudgeon that the school has successfully implemented a breeding program to ensure this species of fish remains for generations to come.
- Inclusion of mid-year fee free intake has been adopted across the Catholic Schools sector as of 2021. This was an initiative first conducted at HFCS.

The School Board appreciates the commitment of the school staff, teachers, ESOs, Canteen, Uniform Shop, OSC and ELC teams for their commitment to our children, particular throughout this Pandemic. Their dedication to our community has been evident through the positive culture which permeates throughout the school. The teaching staff are passionate about their teaching and learning programs and ensuring that our children are engaged in a contemporary learning environment.

To the Board. It is an important role ‘Board Member’ and I thank you all for the giving of your time and valued experience. Thank you to Joan Young and Deacon Arturo for the continued support you have provided from the Parish.

I would like to take this opportunity to also thank Kerry White, Adam Slater and Nicholas Bartold for their continued leadership and professionalism in ensuring our children are provide with the best possible education.

On behalf of the whole school community, I would like to thank our many volunteers who have so generously given their time and expertise to make Holy Family a fantastic community. A special thanks to Kelly Johnston for her work with the playgroup program of which many children have continued to our ELC and Preschool. We farewell Kelly on pursuit of further development, and we wish her the best of luck in her future endeavours.

In conclusion the rollercoaster that was 2021, for me it has been a privilege to Chair this board and I am truly grateful for the opportunity. Whilst 2022 is well on its way to being another successful year, Holy Family Catholic School Parafield Gardens and the School Board will continue to work to promote excellence in education and co-curricular activities.

DAVID GARRICK
CHAIRPERSON 2021

TREASURER REPORT 2021

Unaudited

08/03/2022

Holy Family Catholic School

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Revenue & Expenditure Statement - Year: 2021 Period: 12

Account	Description	This Year	Last Year
INCOME			
<u>Recurrent Income</u>			
0110-00	TUITION FEES	\$1,214,802.99	\$1,541,251.96
0111-01	SIBLING DISCOUNT	(\$288,607.50)	(\$312,927.25)
0111-02	FAMILY HARSHIP REMISSION	(\$47,170.50)	(\$25,470.80)
0111-04	EARLY PAYMENT DISCOUNT	(\$5,834.70)	(\$6,567.76)
0111-05	EXTERNAL SIBLING DISCOUNT		(\$95.50)
0111-08	OTHER DISCOUNT	(\$36,178.00)	(\$16,056.75)
0111-19	FINANCIAL REMISSION COVID19	(\$520.75)	(\$81,395.56)
0120-00	COMPULSORY RESOURCE CHARGES	\$23,113.32	\$19,142.51
0200-00	OVERSEAS STUDENT FEES (FFPOS)	\$26,250.00	\$15,000.00
0230-00	OTHER - CHARGES FOR STUDENTS	\$895.00	\$55.00
0235-00	EXCURSIONS DURING TERM	\$27,547.05	\$4,153.41
0290-00	ENROLMENT & APPLICATION FEES	\$480.00	\$840.00
0470-00	RENT SCHOOL FACILITIES DURING TERM	\$22,960.46	\$11,743.02
0510-00	INTEREST INCOME	\$5,305.10	\$11,112.36
0530-00	DONATIONS FOR RECURRENT PURPOSES	\$265.57	\$80,867.44
0550-01	CEO INCOME TRT	\$1,382.53	\$2,414.86
0590-03	Other Recurrent Income	\$26,151.94	\$30,084.33
0590-05	CEO SALARY REIMBURSEMENT	\$1,575.01	
0590-06	NON CEO SALARY REIMBURSEMENT	\$29,005.12	\$11,657.00
0591-00	LONG SERVICE LEAVE - TEACHING	\$74,052.84	\$47,426.89
0591-01	LONG SERVICE LEAVE - NON TEACHING	\$2,853.20	\$32,022.20
0593-00	PAID PARENTING LEAVE - TEACHING	\$166,760.62	\$75,696.65
0594-00	CPF ALLOWANCE	\$5,775.00	\$5,475.00
0595-00	BAD DEBTS RECOVERED	\$1,920.00	\$6,222.00
0596-00	CCI REBATE		\$5,897.03
0596-01	INSURANCE CLAIMS RECEIVED	\$53,942.78	\$49,587.38
0598-01	INCOME PPL - AUST GOVT - TEACHING	\$68,858.10	\$35,788.20
0600-01	STATE GOVT. RECURRENT GRANTS - PER CAPIT	\$1,837,644.00	\$1,717,709.00
0600-09	STATE GOVT. RECURRENT GRANTS - OTHER	\$3,000.00	
0700-01	PER CAPITA	\$5,660,861.00	\$5,159,907.00
0700-04	EALD	\$97,534.80	\$221,814.00
0700-05	SPECIAL EDUCATION		\$4,855.20
0700-19	COVID 19		\$60,448.71
0700-22	SIP	\$6,000.00	\$9,000.00
0700-26	COMMONWEALTH SPORTS GRANT	\$7,200.00	\$16,750.00
0700-30	SICK LEAVE REIMBURSEMENT - TEACHING	\$3,964.69	
0700-37	NON GOVERNMENT SCHOOL REFORM SUPPORT FUN	\$6,817.00	
0700-43	CHOICE & AFFORDABILITY FUNDING	\$34,000.00	
0700-46	COVID Cashflow Boost		\$100,000.00
0700-47	Income - Job Keeper Aust Gov		\$1,225,500.00
0700-48	SCHOOL HYGIENE ASSISTANCE FUND		\$3,710.00
	Total Recurrent Income	\$9,032,606.67	\$10,063,617.53
<u>Capital Income</u>			
0920-00	CAPITAL FEES & LEVIES (EXCL. FFPOS)	\$93,001.36	
0965-00	PROCEEDS FROM SALE OF ASSETS	\$19,870.00	\$42,603.64
	Total Capital Income	\$112,871.36	\$42,603.64
EXPENDITURE			
<u>Tuition Expenses</u>			
1010-01	TEACHERS SALARIES - LAY	\$3,669,443.50	\$3,407,261.75
1032-00	TRT SALARIES - CASUAL RELIEF	\$125,451.23	\$90,860.52
1040-00	Principal CarCenta Vehicle Cost	\$13,245.88	
1060-00	STAFFING CONTRACT COSTS - TEACHING	\$104,420.55	\$34,347.73
1065-01	AUST GOVT. FUNDED PPL - TUITION TEACHING	\$65,739.20	\$54,510.52
1065-02	AUST GOVT. FUNDED PPL - TUITION AIDES AN		\$7,485.80
1065-19	Expense Job Keeper Aust Gov - Teaching		\$65,829.06
1200-00	SALARIES - AIDES & ASSISTANTS	\$354,248.68	\$355,198.98
1300-00	STATIONERY & MATERIALS	\$25,488.65	\$24,106.96
1310-01	LIBRARY MATERIALS	\$4,413.89	\$1,570.01
1310-02	LIBRARY BOOKS	\$4,254.51	\$4,538.17
1320-00	FACULTY EXPENSES	\$76,680.18	\$98,823.69
1370-00	PRIZES & GRADUATION EXPENSES	\$884.22	\$2,286.28
1390-00	COMPUTER EXPENDITURE - TUITION	\$89,685.34	\$56,053.22
1400-00	SPORTS EXPENSES & MATERIALS	\$4,389.75	\$3,636.84
1450-00	EXCURSIONS	\$28,841.82	\$11,216.91
1700-00	WORKERS COMPENSATION INSURANCE (Tuition)	\$45,733.49	\$61,254.61
1750-00	SUPERANNUATION (Totaling Teaching)	\$368,371.84	\$332,591.41
1760-00	SUPERANNUATION (Totaling Teacher Support	\$35,288.22	\$36,420.61
1810-00	ANNUAL LEAVE EXPENSES -Teachers (Tuition	\$15,693.46	(\$20,407.36)
	Total Tuition Expense	\$5,032,274.41	\$4,627,585.71

Revenue & Expenditure Statement - Year: 2021 Period: 12

Account	Description	This Year	Last Year
Administration Expenses			
2000-01	SALARIES - ADMINISTRATION	\$257,948.99	\$258,401.26
2000-02	SALARIES - FINANCE	\$237,358.93	\$230,647.57
2020-00	ANNUAL LEAVE EXPENSES (Administration)	\$60,050.52	\$1,610.00
2060-00	STAFFING CONTRACT COSTS - ADMINISTRATION	\$1,829.90	
2065-19	Expense Job Keeper Aust Gov - Admin		\$74,249.62
2111-00	MAINTENANCE - WAGES		\$6,685.00
2112-00	MAINTENANCE - CONTRACTORS	\$84,362.47	\$113,600.87
2113-00	MAINTENANCE - EXPENSES. MATERIALS AND RE	\$10,538.18	\$3,971.55
2121-00	GARDENS & GROUNDS - WAGES	\$70,987.66	\$70,025.46
2122-00	GARDENS & GROUNDS - CONTRACTORS	\$39,649.70	\$24,425.39
2123-00	GARDENS & GROUNDS - EXPENSES AND MATERIA	\$4,244.79	\$3,828.19
2131-00	CARETAKING & CLEANING - WAGES	\$177.57	
2132-00	CARETAKING & CLEANING - CONTRACTORS	\$116,061.94	\$117,868.73
2133-00	CARETAKING & CLEANING - EXPENSES AND MAT	\$7,552.32	\$7,156.17
2134-00	CARETAKING & CLEANING - SECURITY	\$12,752.14	\$18,367.61
2210-00	WORKCOVER - ADMIN	\$4,800.75	\$6,430.04
2220-00	SUPERANNUATION (Totaling Administration)	\$55,183.82	\$53,299.20
2251-00	ELECTRICITY	\$75,960.97	\$83,220.48
2252-00	OIL & GAS	\$6,502.79	\$5,771.99
2270-00	COUNCIL RATES	\$9,367.47	\$7,662.92
2271-00	WATER RATES	\$32,323.84	\$46,152.75
2272-00	WASTE DISPOSAL	\$8,650.07	\$8,379.18
2273-00	EMERGENCY SERVICES LEVY	\$2,841.64	\$2,616.90
2300-00	INSURANCE - GENERAL	\$130,121.57	\$128,666.99
2390-00	COMPUTER EXPENDITURE - ADMIN	\$48,626.18	\$49,650.57
2400-00	GENERAL OFFICE	\$24,184.23	\$21,804.10
2420-00	POSTAGE	\$3,162.87	\$2,031.41
2430-00	TELEPHONES	\$8,683.14	\$9,703.42
2435-00	PHOTOCOPIER RUNNING COSTS	\$2,598.75	\$2,064.95
2440-00	BANK CHARGES	\$2,288.12	\$2,607.06
2450-00	AUDIT FEES	\$8,440.00	\$6,842.04
2460-00	ACCOUNTING FEES		\$210.00
2470-00	LEGAL FEES	\$1,441.18	
2475-00	DEBT COLLECTION COSTS	\$1,614.04	\$5,847.41
2480-00	ADVERTISING	\$7,097.41	\$10,555.59
2500-00	MOTOR VEHICLE	\$93.00	\$13,051.13
2520-00	CARTAGE & FREIGHT	\$3,794.09	\$222.73
2530-00	TRAVELLING COSTS	\$759.84	\$16.89
2600-01	LONG SERVICE LEAVE	\$108,989.59	\$117,640.54
2600-03	PAID PARENTING LEAVE	\$38,924.85	\$44,815.44
2600-04	CEO STUDENT LEVY	\$34,526.00	\$33,489.00
2600-06	COPYRIGHT LEVY	\$13,510.89	\$12,292.14
2600-07	PROFESSIONAL INDEMNITY INSURANCE	\$2,607.75	\$2,641.80
2600-08	CHILD PROTECTION LEVY	\$8,784.00	\$9,211.40
2600-09	CPF ALLOWANCE LEVY	\$5,412.80	\$6,602.42
2600-10	CIVICA FINANCE LEVY	\$10,697.00	\$9,957.16
2600-11	HUMAN RESOURCE INFORMATION SYSTEM LEVY	\$4,340.00	\$4,590.00
2600-12	EDUCATIONAL CAPITAL LEVY	\$202,964.00	\$214,789.79
2600-13	RETURN TO WORK REHABILITATION LEVY	\$820.70	\$757.62
2600-20	WHS LEARNING MANAGEMENT SYSTEM	\$300.00	
2600-21	SACPPA LEVY	\$2,533.50	\$2,268.72
2600-22	SPARE	\$12,034.21	\$9,279.88
2600-23	EMPLOYMENT PRACTICES LIABILITY	\$1,452.34	\$1,320.33
2600-24	SACPSSA LEVY	\$2,980.00	\$2,727.00
2620-00	SUBSCRIPTIONS	\$6,860.38	\$8,213.61
2661-01	STAFF-TRAINING- TEACHING-FUNDED	\$51,022.13	\$26,829.67
2664-02	STAFF-TRAINING-NON-TEACHING UNFUNDED	\$108.18	\$1,618.00
2670-00	WHS	\$31,892.30	\$21,070.35
2710-00	INTEREST - CAPITAL LOANS	\$44,210.43	\$43,301.08
2722-00	RENT- GROUNDS	\$4,851.97	\$2,166.64
2730-00	LEASE PAYMENTS - OPERATING LEASES		\$15,159.46
2800-00	CATERING FOR FUNCTIONS-NOT BOARDING	\$2,269.40	\$679.19
2890-00	MISC. ADMIN. EXPENSES EG PRINCIPAL	\$200.31	\$169.54
2930-00	BAD DEBTS EXPENSE	\$79,819.19	\$76,682.95
2940-03	FURNITURE AND EQUIPMENT	\$13,141.39	\$7,434.03
2940-04	COMPUTERS		\$1,264.52
2950-00	DEPRECIATION-BUILDINGS	\$502,937.33	\$277,873.56
2955-00	DEPRECIATION- FIXED EQUIPMENT & IMPROVEM	\$90,038.82	\$86,644.29
2960-00	DEPRECIATION- FURNITURE & EQUIPMENT	\$19,958.44	\$8,503.73
2970-00	DEPRECIATION- COMPUTERS	\$316,663.61	\$318,408.84
2990-00	LOSS ON SALE OF FIXED ASSET	\$185,990.14	\$5,005.08
2997-01	GST EXPENDITURE - Rounding	\$2.02	(\$1.73)
	Total Administration Expenses	\$3,142,894.55	\$2,771,051.22

Account	Description	This Year	Last Year
TRADING ACTIVITIES			
<u>Trading Account Income</u>			
4200-00	CANTEEN - INCOME	\$151,959.70	\$120,729.97
4400-00	PLAYGROUP - INCOME	\$115.00	\$41.50
4500-00	CLOTHING POOL - INCOME	\$93,714.09	\$82,521.10
4600-00	BEFORE/AFTER SCHOOL CARE - INCOME	\$325,350.62	\$280,724.02
4700-00	HIRE SCHOOL FACILITIES-INCOME	\$300.00	
4900-00	P & F - INCOME	\$12,408.29	\$10,348.91
	Total Trading Account Income	\$583,847.70	\$494,365.50
<u>Trading Account Expenses</u>			
4250-00	CANTEEN - OTHER EXPENSES	\$68,209.72	\$50,941.15
4250-02	CANTEEN - SALARIES ESO	\$86,867.69	\$82,077.11
4250-04	CANTEEN - SUPERANNUATION ESO	\$8,475.20	\$7,804.32
4450-00	PLAYGROUP - OTHER EXPENSES	\$330.08	\$372.40
4550-00	CLOTHING POOL - OTHER EXPENSES	\$83,394.98	\$62,627.74
4550-02	CLOTHING POOL - SALARIES ESO	\$14,198.10	\$13,307.07
4550-04	CLOTHING POOL - SUPERANNUATION ESO	\$1,380.32	\$1,265.79
4650-00	BEFORE/AFTER SCHOOL CARE - OTHER EXPENSE	\$19,218.05	\$13,337.20
4650-02	BEFORE/AFTER SCHOOL CARE - SALARIES ESO	\$257,528.94	\$223,285.11
4650-04	BEFORE/AFTER SCHOOL CARE - SUPERANNUATIO	\$24,779.21	\$20,849.09
4950-00	P & F - EXPENSE	\$6,548.59	\$3,746.36
	Total Trading Account Expenses	\$570,930.88	\$479,613.34
	Net Profit (Loss) Before Tax	\$983,225.89	\$2,722,336.40

Account	Description	This Year	Last Year
ASSETS			
<u>Current Assets</u>			
6001-00	PETTY CASH	\$200.00	\$200.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$3,274,154.24	\$3,201,452.79
6200-00	DEBTORS-FEES	\$674,585.13	\$752,366.87
6250-00	PROVISION FOR DOUBTFUL DEBTS	(\$352,000.00)	(\$352,000.00)
6290-00	PREPAYMENTS	\$3,000.00	\$19,373.67
6300-03	INVENTORIES - CLOTHING	\$98,912.51	\$106,984.04
6410-00	LSL RECEIVABLE	\$838,606.00	\$777,760.00
6205-02	GST RECEIVABLE CLEARING AO		\$645.65
6205-14	OTHER ACQUISITIONS CONTROL		\$7,102.15
6205-15	OTHER ACQUISITIONS CLEARING		(\$7,102.15)
	Total For Current Assets	\$4,536,857.88	\$4,506,783.92
<u>Non Current Assets</u>			
5000-00	FREHOLD LAND AT COST	\$344,500.00	
5100-00	BUILDINGS AT COST	\$13,974,249.22	\$11,114,944.20
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$3,536,656.43)	(\$3,093,719.10)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$2,063,971.23	\$2,192,047.33
5119-00	ACCUM. DEPRECIATION ON FIXED EQUIPMENT & FURNITURE & EQUIPMENT	(\$1,682,191.98)	(\$1,874,690.98)
5200-00	FURNITURE & EQUIPMENT	\$542,127.16	\$458,985.17
5209-00	ACCUM. DEPRECIATION ON FURN/EQUIP	(\$363,242.31)	(\$441,265.03)
5220-00	COMPUTER EQUIPMENT	\$913,818.34	\$1,107,059.43
5229-00	ACCUM. DEPRECIATION COMPUTERS	(\$636,339.92)	(\$626,418.82)
5400-00	MOTOR VEHICLES	\$1,818.18	\$1,818.18
5490-00	ACCUM. DEPRECIATION MOTOR VEHICLES	(\$1,818.18)	(\$1,818.18)
5800-00	BUILDING PROJECTS - WORKS IN PROGRESS		\$541,320.73
5800-01	FIXED EQUIPMENT PROJECTS - WORKS IN PROG	\$14,541.00	\$131,370.00
5800-03	COMPUTER PROJECTS - WORKS IN PROGRESS	\$60,000.00	\$112,594.02
5810-00	LSL RECEIVABLE - NON CURRENT	\$132,836.00	\$115,127.00
	Total For Non Current Assets	\$11,827,412.31	\$9,797,353.95
	Total For Assets	\$16,364,270.19	\$14,304,137.87
LIABILITIES AND EQUITY			
<u>Current Liabilities</u>			
8116-00	INCOME RECEIVED IN ADVANCED		\$2,400.00
8117-00	GOVT. GRANTS IN ADVANCE- AUST.	\$2,900.00	
8140-00	CCES LOAN (Current)	(\$73,369.94)	\$357,324.94
8200-00	SUNDRY CREDITORS	\$6,190.94	\$8,551.38
8201-00	DEBTORS OVERPAYMENTS	\$46,857.04	
8210-00	ACCURUALS	\$6,491.29	\$14,656.63
8310-00	PROVISIONS - GENERAL	\$106,524.52	
8340-00	ACCURED ANNUAL LEAVE	\$293,405.34	\$324,185.88
8410-00	LSL PAYABLE	\$838,606.00	\$777,760.00
	Total Current Liabilities	\$1,227,605.19	\$1,484,878.83
<u>Non Current Liabilities</u>			
8500-00	CCES LOAN (Non Current)	\$1,589,858.52	\$353,657.79
8600-00	LSL PAYABLE - NON CURRENT	\$132,836.00	\$115,127.00
	Total Non Current Liabilities	\$1,722,694.52	\$468,784.79
<u>Clearing Account</u>			
4019-00	FBT CLEARING	(\$5,044.00)	(\$5,955.00)
4061-00	GROUP TAX CLEARING ACCOUNT	\$49,092.83	\$43,201.83
4062-00	SUPERANNUATION CLEARING ACCOUNT	\$72,939.95	
4069-00	OTHER DEDUCTIONS CLEARING ACCOUNT	\$9,412.85	\$8,884.46
	Total For Clearing Account	\$126,401.63	\$46,131.29
<u>Accumulated Funds</u>			
9000-00	ACCUMULATED FUNDS SURPLUS/DEFICIT FOR YEAR	\$983,225.89	\$12,304,342.96
	Total For Accumulated Funds	\$13,287,568.85	\$12,304,342.96
	Total For Liabilities And Equity	\$16,364,270.19	\$14,304,137.87

OVERVIEW

As a result of the continued careful financial management in place at Holy Family, the school's current assets stand at \$14,500,000.

The school reported a profit of \$2.5 million for November 2021. Whilst, also, with continued careful management of expenses it also provided the new Curiosity Centre for both students and the whole school community to access and enjoy. All learning areas in the school have also been painted and refurnished for the students make use of for their learning.

ENROLMENTS

Budget estimated for an increased number of students in 2022, of 575 students enrolled.

TRADING ACCOUNTS

Trading accounts had a net surplus in 2021, largely due to OHSC and Uniform shop.

SUMMARY OF RESULTS

As extensive planning and careful expense management has always been a focus at Holy Family the school has reported a recurrent surplus whilst also providing new buildings, furnishings etc, all involved in the school's financial management should be congratulated.

NORMA GRAY
TREASURER

APRIM REPORT 2021

In 2021 Holy Family enriched its Catholic Identity by continuing to witness God's presence in being invitational demonstrated through our listening culture where everyone is welcome and has the opportunity to make a contribution. This is evident in the expression of our faith through class prayer and liturgy and whole school masses where teachers and students create a meaningful celebration that allows them to showcase their gifts and talents, particularly through prayer and music.

Holy Family continues to build on the faith, knowledge and skills of our Catholic Tradition underlined by our Year 4 students who were successful in demonstrating their Religious knowledge and understanding, by achieving in 2021 RELAT Assessment for all South Australian Catholic Primary Schools, an average of 81.5% which was 0.4% above the State average. It was highlighted by an average student score of 28.5 out of 35 multiple choice questions.

Our RE Curriculum is underpinned by the New Crossways where Teachers implement a Learning Design which consists of a Big Idea, Desired Learning and Growth highlighted by Learning intentions and goals, Assessment and Learning Opportunities and Strategies through the knowledge and wisdom strands aligned with the ACARA capabilities. Consequently, allowing a pedagogy that creates a multi-correlative approach to teaching and learning, especially emphasising Scripture where students can be focussed on drawing out meanings from the many symbols contained, comparing the meanings to their own lives, and sharing these meanings amongst those of other cultures and beliefs.

Holy Family continues to strive to enhance our Catholic Identity for all levels of staff, students and community demonstrates multiple ways of connecting to our unique story, school traditions and cultural context. We encourage students to creatively (re)interpret and express their responses to the Catholic faith—in their own words, actions and artistic expressions by continuing to involve students, in the school's liturgies and religious celebrations through acting as readers, contributing songs, selecting themes, choosing texts and sharing in other personal ways. Additionally, we involve non-Catholic and non-Christian students in celebrations that are sacramentally appropriate and also respectful of their own faith or philosophical beliefs.

Holy Family expresses a strong desire for social justice and ecological initiatives through its fundraising through Mission Week, Project Compassion and Catholic Charities. Student's projects on the life of the Saints from the Houses they represented also highlighted our commitment as a school to continue Christ's mission. Finally, the student assemblies exhibit an 'innate' capacity for enjoyment of the wealth of meanings on the school's unique charism which gives shape to their curiosity in a way that enhances the Catholic identity of our school community.

MICHAEL URDANOFF
APRIM

STAFF REPORT 2021

In 2021, Holy Family Catholic School staff welcomed Literacy Coach, Lisa Burman, as an external consultant who was able to drive a passion for literacy and literacy learning through her yearlong association with the staff. Closely working with Beth Hawkes (Lead Literacy Educator) staff embraced a culture of literacy, with a major focus on the delivery of the writer's workshop and reader's workshop. Lisa worked in close association with each year level cohort throughout the year and instilled a powerful literacy pedagogy within all teachers.

In term 3, Holy Family welcomed digital technology pedagogical expert Paul Hamilton to work with staff over three days of professional development. The first day Paul discussed with the leadership group the desired direction for the professional development. The second day had eight staff work intensively with Paul, in order understand the intentions for the full day professional development to be held the following day. These eight staff members lead the broader staff community in digital technology workshops, utilising the programs; Keynote, Numbers, iMovie and Reality Composer. Staff became empowered to redefine learning opportunities for students, and to engage the technology provided with courage and a desire to learn.

Throughout the year, a cohort of staff continued the partnership with the University of Adelaide Master of Education (Education Leadership/Wellbeing) program, completing two more units for the year, *Mentoring for Teaching* and *Leading Self and Others*. This partnership will continue into 2022.

Exciting developments at the school included the numerous new learning spaces that were finalised and made available for classes to utilize. The Curiosity building which houses the Library, Forum and Design Lab was the most notable addition. A refurbishment of, and further investment within the Music and Multimedia Suite was also welcomed as an incredible and unique learning space.

The Kuyangani and MUDLA continue to be magnificent unique features for student learning. Through the support of student leaders who conduct regular feeding and maintenance schedules, these spaces sustained improvement and empowerment for learning opportunities this year. Kuyangani is remains committed to a breeding program for the Southern Purple Spotted Gudgeon. This vision saw the commencement of the construction of network of billabongs on campus where the breeding program will be taken to the next level in 2022 as we hope to oversee successful outputs of this initiative including when fish are released into natural waterways in South Australia.

Broadly, 2021 was a year where Holy Family Catholic School staff displayed tremendous commitment to the improvement of student learning and wellbeing outcomes through partnerships and shared learning experiences. It was also a year where many staff said farewell as they embarked on new chapters in their own professional journeys. We thank the departing staff for their service and wish them well in their future endeavours. Excitingly, this means that in 2022 we welcome eleven new teaching staff and six educational support services staff to Holy Family Catholic School.

NICHOLAS BARTOLD
STAFF REPRESENTATIVE