



## Service Philosophy

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Our Early Learning program embraces the three values of our school: Positive Emotion, Trust and Support. These underpin the following characteristics of our school.

**Relationships:** We believe that relationships are central to learning and build trusting bonds that support each child to feel seen, heard and valued. Along with our prayer, and group and meal-times, collaborative enquiry projects are undertaken regularly, where knowledge is developed co-constructively by educators and children. Within these projects, the children drive their own learning and have the opportunity to share their ideas and findings with each other.

**Play:** an integral part of our day, where children actively seek out their own learning and create their own rules and apply critical and creative thinking. A variety of open-ended natural and processed materials are offered in both indoor and outdoor environments for children to use in their play. Play provides us with such valuable insight into each child's capabilities and learning dispositions and provides children with motivation to learn about the world around them.

**100 languages:** We value each child's uniqueness and provide a variety of experiences for them to express themselves. We understand that children, especially at this age, will communicate in various ways, through both verbal and non-verbal modes. Strategies are in place to provide the best opportunity to support children with their receptive and expressive communication including visual cues and key word signs.

### **Partnerships with Families:**

We value parents as the first teachers of their children and welcome your input, questions and ideas regarding your child's learning. Throughout the year, we invite families to participate in community events such as Mother's Day and Father's Day celebrations and community breakfasts.

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#### **Document Control:**

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